

Organisational Information:

Homework

In Term 3, children will have a small project homework lasting for 3 weeks. Work should be done towards this each week, rather than leaving it all until the end.

For Term 4, the expectations for homework are that children spend around an hour a week completing a selection of English and Maths homework. It will be set on a Friday and collected in the following Friday. For English children will be able to select from a range of different options across each short term, this should take them around 30 minutes. Maths homework will consist of a 15 minutes of children practicing their times tables and related division facts. Children should also be reading aloud at least 3 times a week.

Spellings

These will be given to the children on Mondays. The children need to be aware of the meaning of the words and how to use them in context/ in a written sentence. They will practice them in school after lunch and will also be expected to practice them at home.

Times Tables

These will be ongoing and practiced in lessons and at home as required.

Reading

Reading books are to be taken home and parents are invited to hear their children read as much as they can at home. Please leave comments in the reading record book. These books can be changed by the children as required. The children will also be involved in regular guided reading sessions within the class and heard read on a regular basis throughout the school year. Please ensure your child returns their reading book and Home School Reading Record each day. In KS2, children are encouraged to reflect on their reading and write their thoughts and comments in a book review once they have finished reading it. Children are expected to read each day. If your child is a member of the library then please ensure that they return their book to the box on the required Monday morning.

PE Kit

Please ensure your child has the required school PE Kit including suitable PE trainers, trousers and spare socks. This should be named and left in school at all times. The children will bring their PE Kit home at the end of each half term.

As the weather will be changeable at this time of year please ensure your child brings a suitable coat to school every day.

Year 6

Curriculum Information Spring Term 2018



ENGLISH

Term 3:

- Letter Writing
- Narrative

Term 4:

- Letter Writing
- Balanced Arguments
- Narrative
- Non-chronological reports

The children will also learn about different types of punctuation and sentence structures, and will focus on text organisation through paragraphing and cohesive devices. There will also be a focus on writing in different tenses.

Spellings will be taught in-line with the national

AUSTRALIA AND THE GREAT BARRIER REEF



MATHS

Term 3:

- Position and direction of shape
- Algebra
- Revision

Term 4:

- Measure
- Properties of shape
- Statistics
- Ratio

Children will spend more time applying their learning through a series of problem solving and reasoning-based activities. They will continue to practise arithmetic daily.

SCIENCE and CFL

In science, children will learn about evolution and inheritance, focussing on sea creatures, how fossils are formed and what we can learn from them. They will also be learning about animals in their habitats (fish) and we will be visiting the Sea Life Centre in Weymouth as part of this.

Children will learn about the seas and oceans of the world, as well as discovering what and where the Great Barrier Reef is. They will learn about the geographical significance of Australia and find out about cultures, heritage and climate. They will find out about natural disasters, such as tsunamis, and explain the process that is involved. Children will also learn new art techniques to create vibrant fish.

RE, PE, PSHE and Computing

In RE, children will learn about what some people think about life after death, before thinking about they themselves think happens after people die. They will then explore what it means to 'Live without God', as many people in the United Kingdom do.

In PE, Maple class will continue to learn and apply skills in gymnastics. They will also learn how to play tag rugby in a team.

In PSHE, children will learn about self-image, stereotyping and peer-pressure. They will also learn about staying safe online.

In Computing, children will practise basic skills using Microsoft Word and Powerpoint, as well as looking at designing and creating an app.