

As **geographers** we will use a range of tools, such as atlases and Google Earth, to locate and learn about Coasts (both in the UK and abroad).

We will look at why coastlines are different and the geographical features created as a result of weathering and erosion.

Some natural disasters drastically alter coastlines around the world; we shall investigate the processes behind them and describe how they occur. We will compare coastlines in the UK with various coastlines around the world. Weather permitting we will also carry out some fieldwork.

Maple Class chose the book **Room 13** as their first class read. We will base our **literacy** around this book (it is even based along a coastline!). Our focus will be on challenging ourselves as writers so we will be learning about tense, punctuation, sentence structure and writing for an audience. Other areas of focus will be non-chronological reports, poetry and writing a balanced argument.

As **historians** we will build on our knowledge of primary and secondary sources to describe similarities and differences between the history of some coastlines. We will look at the impact people have had on them and why humans have chosen to change coastlines (both in the UK and abroad).

COASTS



In **Science** this term the class will be investigating electricity. The children will be planning scientific investigations to find out the effect of increasing voltage within a circuit. They will be able to recognise the symbols when representing a simple circuit in a diagram and compare and give reasons for variations in how components function.

RE, Music and PSHE

They will be learning these 3 subjects with Mrs Birt. They will be following the SCARF resources in PSHE lessons, thinking specifically about keeping safe. In RE they will focus on Islam. Music will cover creating compositions and performing them.

Throughout **Design and Technology** we will design and make our own coastal defence system. We will test it out and then evaluate our work. We will also be producing our own product for the Christmas Bazaar.

As **artists** we will look closely at various artists from around the world (Turner, Monet and Hokusai) and compare their ideas of coastal paintings. We will use a range of media to create our own coastal artworks using these artists as a guide.

P.E. will focus on raising our general levels of fitness with a daily run around the playground (we are aiming to run a mile a day!). Outdoor PE will be Tag Rugby and indoor will be gymnastics.