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|---|--|---|--|---|----------------------|--|
| Unit content:<br>Please try to keep a fair split of all. Include reading units, drama and productions | Please note any possible target objectives from SP&G, writing or reading |   |  |   | CFL link if possible | Additional notes:<br>term, year group link, ICT link |
| <b>Narrative</b>  | Story with familiar settings   | Stories from other cultures/ predictable patterns, e.g Handa's Surprise | Reading Focus:<br>Traditional tales,<br>Story making Project                 | Stories about fantasy worlds: super heroes and super powers | Katie and Kassatre   |  |
| <b>Non-Fiction</b>  | Labels, lists and captions   | Instructions: links to science and fantasy worlds                       | Recounts/dictionary<br>Links to pattern and rhyme poetry<br><br>News writing | Information texts liked to science                          |                      |  |
| <b>Poetry</b><br>At least 3x two week blocks if not more, to learn, recite and adapt.                 | Senses poems: link to science  | Pattern and rhyme:<br>counting rhymes                                   | Poems on a theme:<br>Seasons, Seaside  |   |                      | Record themselves reciting poetry                    |
| <b>Any additional units</b>   |  |   | Reading Focus:<br>Traditional tales,<br>Story making Project                 | Book week : Story making Project, Pantomime, Workshops.     |                      |  |
| <b>Yr1</b>  |  |   |  |   |                      |  |
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