
What is Pupil Premium?

"The Pupil Premium for disadvantaged pupils will provide additional funding specifically linked to disadvantaged pupils, with the primary objective of boosting their attainment... We will expect schools to account to parents for how it is used." (page 81, White Paper)

The Pupil Premium is an allocation of funding, direct from the Government that is given to schools based on the number of children entitled to Free School Meals. The funding in 2011/12 was based on the number of children in receipt of free school meals currently in the school. In 2012/13 this was widened to include any children who had been in receipt of free school meals in the last 6 years.

Nationally there is considerable evidence to show that children and young people in receipt of Free School Meals do less well than their peers. Whilst this is not always the case the purpose of the funding is to support the school in ensuring this group of children achieve as much as they can; the most important achievements being in English and Mathematics which are so vital for moving onto secondary school and for future employment.

Pupil Premium Historic Data – Woodlands Primary School

Number of Pupils and Pupil premium Grant (PPG) received

- Total number of pupils on role – 206 or 218 including the Nursery
- Total number of pupils eligible for PPG for 2013-14 - 104
- Total number of pupils eligible for PPG for 2014-15 – 94
- Total number of pupils eligible for PPG for 2015-16 - 103
- Amount of PPG received per pupil - £900 (2013)
- Amount of PPG received per pupil - £1300 (2014)
- Amount of PPG received per pupil - £1320 (2015)
- Total PPG received - £93,600 (2013), £122,200 (2014), £136,560 (2015)

Nature of support 2015/16

The funding from the Pupil Premium Grant has been allocated in the following ways:

- Reading
 - The Switch-on Reading and Writing Project (Year 3) – a focus on decoding using high quality / exciting reading books. 1 to 1 individual reading with a Teaching Assistant. (4 pupils)
 - Purchasing high quality reading comprehension resources – Cracking Comprehension, Cracking Comprehension Assessment, English Comprehension for the More Able and Guinness Book of Records Comprehension (a particular focus on boys eligible for Pupil Premium).
 - Improving reading comprehension and enjoyment – a training resource for primary schools.
- The Numbers Count / Every Child Counts Maths Programme
- Interventions and planning for next steps – eg. Big Maths Small Focus Groups in Year 5 and Year 6 / Maths and Literacy Small Focus Groups in Year 2
- One to One tutoring – for Year 5 and Year 6 – in Maths and Reading
- After school homework club
- Training
- Contribution towards ELSA work
- Subsidy towards school residential trips
- SATs breakfast club
- 11+ Exam Tuition for Gifted & Talented Pupils
- After School Enrichment (Music and the Arts) – Art Club, Choir and the “Stringissimo” Strings Orchestra
- Maths Curriculum Enrichment Visits
- Specialist ICT equipment - eg. A laptop with voice recognition software

Measuring the impact of PPG spending 2014-15 - KS2 SATs Results 2015 for Year 6

Progress

75% of PPG pupils in Year 6 made expected progress in Reading (National 88%).

94% of PPG pupils in Year 6 made expected progress in Writing (National 92%).

94% of PPG pupils in Year 6 made expected progress in Mathematics (National 86%).

Therefore the progress of our PPG pupils is above the national and Wiltshire averages in Writing and Maths which is cause for celebration. This shows the impact of our key Maths objectives in the 2014-15 School Development Plan. The progress made by our PPG pupils in Reading is below the national

average in 2015 and therefore this is a key focus for improvement on the 2015-16 School Development Plan.

Attainment - 2015 KS2 SATs

94% of PPG pupils attained Level 4 or above in the KS2 reading test and assessment (national 92%), while 79% of other pupils attained Level 4 or above.

67% of PPG pupils attained Level 4 or above in the KS2 writing test (national 90%), while 93% of other pupils attained Level 4 or above.

81% of PPG pupils attained Level 4 or above in the KS2 mathematics test (national 90%), while 93% of other pupils attained Level 4 or above.

69% of PPG pupils attained Level 4 or above in the KS2 Grammar, Punctuation and Spelling test (national 90%), while 79% of other pupils attained Level 4 or above.

Therefore the attainment of our PPG pupils is better than the other pupils in reading. This reflects the strength of our Pupil Premium intervention which was recognised during the Ofsted inspection in March 2014. While there is a gap of 12% between PPG pupils and other pupils in Maths part of this is due to the fact that our other pupils have exceeded the national average by 3%. The only significant gap is in Writing and this is a key focus on the 2015-16 School Development Plan.

Measuring the impact of PPG spending 2013-14 - KS2 SATs Results 2014 for Year 6

Progress

88% of PPG pupils in Year 6 made expected progress in Reading (National 88%).

100% of PPG pupils in Year 6 made expected progress in Writing (National 90%).

82% of PPG pupils in Year 6 made expected progress in Mathematics (National 85%).

Therefore the progress of our PPG pupils is above the national and Wiltshire averages in Writing and Reading. The progress made by our PPG pupils in Maths is just below the national average in 2015 and as a result of this it was a key focus for improvement on the 2014-15 School Development Plan.

Attainment - 2014 KS2 SATs

94% of PPG pupils attained Level 4 or above in the KS2 reading test and assessment (national 92%), while 100% of other pupils attained Level 4 or above.

88% of PPG pupils attained Level 4 or above in the KS2 writing test (national 89%), while 83% of other pupils attained Level 4 or above.

82% of PPG pupils attained Level 4 or above in the KS2 mathematics test (national 90%), while 83% of other pupils attained Level 4 or above.

65% of PPG pupils attained Level 4 or above in the KS2 Grammar, Punctuation and Spelling test (national 81%), while 75% of other pupils attained Level 4 or above.

Therefore in 2014 the attainment of our PPG pupils is better than the national average in reading. This reflects the strength of our Pupil Premium intervention which was recognised during the Ofsted inspection in March 2014.

Measuring the impact of PPG spending 2012-13 - KS2 SATs Results 2013 for Year 6 Progress

89% of PPG pupils in Year 6 made expected progress in Reading. 100% of PPG pupils made expected progress in Writing and Mathematics. Therefore for the second consecutive year progress of PPG pupils is significantly above the National and Wiltshire averages.

Attainment - 2013 KS2 SATs

56% of PPG pupils attained Level 4 or above in the KS2 Grammar, Punctuation and Spelling test, while 55% of other pupils attained Level 4 or above.

78% of PPG pupils attained Level 4 or above in the KS2 reading test and assessment, while 64% of other pupils attained Level 4 or above.

89% of PPG pupils attained Level 4 or above in the KS2 writing test, while 64% of other pupils attained Level 4 or above.

89% of PPG pupils attained Level 4 or above in the KS2 mathematics test, while 64% of other pupils attained Level 4 or above.

Therefore the attainment of our PPG pupils is equal to or better than the other pupils in all areas. This reflects the strength of our Pupil Premium intervention which was recognised during the Ofsted inspection in March 2014.

Quotes from Ofsted March 2014 regarding Pupil Premium

The pupil premium grant is used exceptionally well to raise achievement.

In 2013, Year 6 pupils supported by the pupil premium attained higher standards than the other pupils in writing and mathematics. Attainment in reading was similar for the two groups. Good teaching, highly effective one-to-one tuition and a range of other strategies ensure that pupils supported by the pupil premium achieve at least as well as the other pupils.

One-to-one tuition and small group teaching are used very well to support pupils with learning needs and those eligible for the pupil premium. For example, a specialist numeracy teacher provides high quality support for pupils who are in danger of falling behind in mathematics.

The school has been imaginative and highly effective in the use of the pupil premium funding to raise achievement of eligible pupils. The use of the funding includes one-to-one tuition, the use of visiting specialist teachers, breakfast club and supporting musical tuition. The local authority has wisely used the school to share its practice with other Wiltshire schools.

Governors question how pupil premium is spent and check the impact of this funding on the progress of pupils eligible for it.

Measuring the impact of PPG spending 2012-13

100% of the PPG pupils in Year 6 made expected progress in Maths and Writing (16 pupils). 87.5% of the PPG pupils in Year 6 made expected progress in Reading. Therefore progress of the PPG pupils is significantly above the National and Wiltshire averages.

81.25% of the PPG pupils achieved a Level 4+ in Reading, 93.75% achieved a Level 4 in Writing and 87.5% achieved Level 4+ in Maths. If the National Averages are similar to 2011-12 then our PPG pupils will be above the national average in Maths and Writing.

School Internal Tracking shows that the gap in attainment between FSM (Free School Meals) pupils and non-free school meals has closed significantly during the last 4 years. This means that by the time pupils reach Upper KS2 there are no significant gaps in Reading, Writing or Maths between PPG Pupils and non PPG Pupils.

Focussed Pupil Progress Meetings with a multi-staff approach has supported improved progress for children receiving Free School Meals. The improved pastoral provision from the schools ELSA and the Relate Counsellor continues to impact on the progress of these children.