

Organisational Information:

Homework

The expectations for homework are that children spend around an hour a week completing a selection of English and Maths homework. It will be set on a Friday and collected in the following Friday.

For English children will be able to select from a range of different options across each short term, this should take them around 30 minutes and each activity will have a grammar and punctuation focus.. For Maths they children will be completing work focusing on times tables. Children will also be expected to read 3 times aloud a week.

Spellings

The children will have weekly spellings that they will be expected to practice 3 times a week at home. These will be given to the children on Mondays. The children need to be aware of the meaning of the words and how to use them in context/ in a written sentence.

Reading

Reading books are to be taken home and parents are invited to hear their children read as much as they can at home. Please leave comments in the reading record book. These can be changed by the children as required. The children will also be involved in regular guided reading sessions within the class and heard read at least once a week by an adult in school. Please ensure your child returns their reading book and Home School Reading Record each day. In KS2, children are encouraged to reflect on their reading and write their thoughts and comments in a book review once they have finished reading it. Children are expected to read each day.

If your child is a member of the library then please ensure that they return their book to the box on the required Monday morning.

PE Kit

Please ensure your child has the required school PE Kit including suitable PE trainers, trousers and spare socks. This should be named and left in school at all times. The children will bring their PE Kit home at the end of each half term.

As the weather will be changeable at this time of year please ensure your child brings a suitable coat to school every day.

Year 5

Curriculum Information Autumn Term 2017

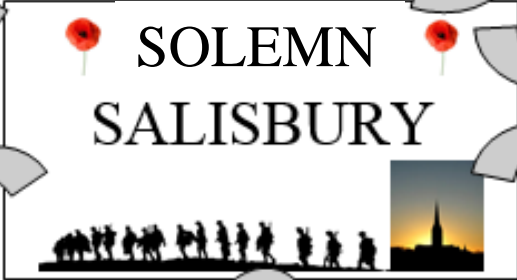


DT
As Design Technologists we will be exploring the impact on rationing in the area and planning and making a typical wartime meal based on what food the people of Wiltshire would have had access to.

Literacy
We will be following the year group appropriate framework units in literacy and making further cross curricular links in:

1. Poetry - war poetry
2. Historical fiction - focussing on War Horse and War Game
3. Drama
4. Non-Chronological reports

Geography
As geographers we will be using field study techniques to collect and interpret information. We will be undertaking a local study of the physical and human geography of Salisbury. We will be studying past and present maps and using our learning to generate our own maps.



Science
In Science Year 5 will be looking at a range of different forces: gravity, air resistance, water resistance & friction. They will develop an understanding of balanced & unbalanced forces & their effects as well as investigating how mechanisms, like levers, pulleys & gears, help us to use smaller forces.

Art
As artists we going to sketch artefacts from World War 1 that belonged to people from the area. We are also going to develop our charcoal drawing techniques to create an effective battle scene depicting fighting in the trenches.

ICT
In ICT, we will be using the internet to research the geography and history of the local areas we are studying; particularly focussing on WW1 and its impact locally and globally. We will use some of this information to create a digital timeline. After videoing our dramas all about conscription we will then learn about and use video editing software to ensure a professional finish to our films.

History
As Historians we will be studying World War 1 and the impact it had (at the time and now) on Wiltshire. We will be examining evidence and artefacts from this period of time and using secondary sources to build up a picture of how people and places around Salisbury were affected by the war. We will be linking our work with Remembrance Day and thinking about its significance.