

	Key texts and vocabulary	Key adult-led experiences	UtW/EAD	Play Project	Enhancements	Jigsaw/PE
17 th Apr	Tadpole's promise Tad Non-fiction life cycle of frogs Vocab Tadpole Froglet Frogs spawn Life-cycle Eggs Lily pad	Looking a tadpoles in a tank Make ponds with paper plates, shoe boxes Writing about the lifecycle of the frog Not a box area- reread not a box and talk about what props children would like	UtW Understand some important processes and changes in the natural world around them. EAD Create collaboratively, sharing ideas, resources and skills	Make – a pond for the frogs Construct/build – a lily pad obstacle course to avoid falling in the pond! Draw – a picture of a tadpole/ frog Write about the life cycle of a frog	Blue fabric, frogs Water play 5 little speckled frogs props Not a box area based on children's ideas.	Jigsaw Relationships Family life G:\Shared drives\Whole school share\Weekly Planning Slides, Smarts, and PowerPoints\2021 - 2022\EYFS\Jigsaw PE Real PE Unit 5 Sending and receiving (rolling and catching balls)
24 th Apr	The very Hungry caterpillar The odd egg Cocoon Caterpillar Egg butterfly	Make caterpillars threading on pipe cleaners Write a list of what the caterpillar ate.	UTW Understand some important processes and changes in the natural world around them. EAD Sing a range of well-known nursery rhymes and songs	Make – a caterpillar/ butterfly Build – a cocoon Draw – the butterfly Write about what happened to the very hungry caterpillar	Hungry caterpillar story aids Boxes and fabric to make cocoons in not a box are. Fabric for butterfly wings.	Jigsaw Relationships Friendships PE Real PE Unit 5 Sending and receiving (rolling and catching balls)
1 st May	What will I be If I was a... King Charles III ppt Coronation Monarch King Queen crown	Invitations to a garden party using boxes and craft materials.	UtW Talk about the lives of people around them and their roles in society Know some similarities and differences about things in the past and now. EAD Sing a range of well-known nursery rhymes and songs Make use of props and materials when role playing characters in narratives and stories	Make- crowns/ flags Build- a carriage Draw- the King and Queen Write- invitations to a garden party	Crowns Royal memorabilia Union jack flags	Jigsaw Relationships Breaking friendships PE Real PE Unit 5 Sending and receiving (rolling and catching balls)
8 th May	Incredible you Things I like.. Doctor Nurse Firefighter Police Vet teacher	Write about what you would like to be when you grow up Firefighter visit TBC	UtW Talk about the lives of people around them and their roles in society EAD Sing a range of well-known nursery rhymes and songs Make use of props and materials when role playing characters in narratives and stories	Make -traffic lights and a lolly pop for road crossing safely outside. Build -a bus Draw -what you would like to be when you grow up Write- about what you would like to be when you grow up	Medical kits in not a box area Medical dressing up Zebra crossing marked outside	Jigsaw Relationships Falling out PE Real PE Unit 6 Reaction/ Response (bouncing)
15 th May	Zog Superworm Walkie talkie Safety Emergency Call 999	Support role play around people who helps us using books stimulus Write about what you are good at. Police visit TBC	UtW People & Communities: Name and describe people who are familiar to them. (visits from parents to talk about their jobs + emergency services)	Make – a prop to help a real life hero- mobile phone, walkie talkie, safety hat. Build a police/ firestation Draw – things you like Write -about what you are good at	Medical kits in not a box area Medical dressing up	Jigsaw Relationships Dealing with bullying PE Real PE Unit 6 Reaction/ Response (bouncing)
22 nd	Supertato Chaier Queue Price Customer Shop keeper Money till	Local walk- who can help us nearby, shops, children's centre, doctors, Bemerton centre, church Supertato writing and making	UTW People & Communities: Name and describe people who are familiar to them. (visits from parents to talk about their jobs + emergency services) EAD Perform songs, rhymes and poems with others	Make- a fruit/ veg character Build- a trap for the evil pea Draw- a superhero veg character Write- about your superhero veg/ fruit character.	People who help us dressing up Shop accessories in not a box area.	Jigsaw Relationships Being a good friend. PE Real PE Unit 6 Reaction/ Response (bouncing)