

	Key texts and vocabulary	Key adult-led experiences	UtW/EAD	Play Project	Enhancements	Jigsaw/PE
21 st	<p>Growing - human life cycle</p> <p>https://drive.google.com/file/d/1A03Go4xIZBM8uvu2PGaYQM77euCf_0Lh/view</p> <p>Once there were giants</p> <p>Everywhere babies, https://www.youtube.com/watch?v=kKdXbUpj_L0</p> <p>peepo, https://www.youtube.com/watch?v=mVJV1RGe7SI</p> <p>the baby's catalogue https://www.youtube.com/watch?v=5Iu-a9A0I6o</p>	Family pictures	<p>UtW</p> <p>Build on their understanding of life in the past (history) through their own life experiences and illustrations in books read</p> <p>Build of their understanding of changes through human life cycles (science)</p>	<p>Make – a cosy home for the baby – you can wash, feed and dress the baby</p> <p>Construct/build – an obstacle course to show how you can run, jump, climb, balance</p> <p>Draw – a picture of your family</p> <p>Write the names of people in your family</p>	<p>Babies in role play area – cot, bath, clothes, bottle</p> <p>Baby wall of fame</p>	<p>Jigsaw</p> <p>Heathy Me lesson 1</p> <p>G:\Shared drives\Whole school share\Weekly Planning Slides, Smarts, and PowerPoints\2021 - 2022\EYFS\Jigsaw</p> <p>PE</p> <p>Real PE Unit 5 Sending and receiving (rolling and catching balls)</p>
27 th	<p>Growing –</p> <ol style="list-style-type: none"> 1. What humans need to grow: food, water, sleep (Oak) 2. heathy eating: fruit and veg <p>Funny bones, Let's Make Faces, the growing story</p>	<p>Make skeletons with art straws</p> <p>Write a word/sentence about the funny bones characters</p>	<p>PSED</p> <p>Understand how to look after their bodies, the importance of healthy food and lifestyle choices. (science)</p>	<p>Make – skeleton</p> <p>Build – A street like the one in the funny bones story</p> <p>Draw – the characters in the funny bones story</p> <p>Write about the characters.</p>	<p>Selection of fruit and veg to squash, squeeze, smell.</p>	<p>Jigsaw</p> <p>Heathy eating: fruit and veg</p> <p>PE</p> <p>Real PE Unit 5 Sending and receiving (rolling and catching balls)</p>
6 th	<p>Growing – plants</p> <p>What plants need to grow, lifecycles, pollination, photosynthesis</p> <p>Observational drawing - plants</p> <p>Plant a range of seeds (rubber glove)</p> <p>Jack and the beanstalk</p> <p>Jaspers beanstalk</p> <p>One tiny seed</p>	<p>plant bean</p> <p>Draw plants and label</p>	<p>UtW</p> <p>Build on their understanding of what plants need to grow (science)</p> <p>Draw pictures of plants (science)</p>	<p>Make a beanstalk</p> <p>Build a castle for the giant</p> <p>Draw Jack's cow/parts of a flower</p> <p>Write a message to the giant</p> <p>Plant a bean</p>	<p>Selection of spring flower to pull apart & explore</p> <p>White carnation experiment</p> <p>Laminate of flower & its parts</p> <p>flowers drawing & writing</p>	<p>Jigsaw</p> <p>Sleep – recap from human life cycles & what we need to grow</p> <p>PE</p> <p>Real PE Unit 5 Sending and receiving (rolling and catching balls)</p>
20 th	<p>Growing – animals: what happens on the farm, what animals need to grow</p> <p>Observational drawing - animals</p> <p>Pig in the Pond</p> <p>Farmer Duck</p>	<p>beans/other seeds</p> <p>Draw animals</p> <p>Farm trip</p>	<p>UtW</p> <p>Build on their vocabulary, naming baby animals. (science)</p> <p>Build on their understanding of what animals need to grow (science)</p> <p>Draw pictures of animals (science)</p>	<p>Make – baby animals</p> <p>Build – farm</p> <p>Draw – animals</p> <p>Write about your animals</p>	<p>Images of animals to cut and draw</p> <p>Cholderton farm trip</p>	<p>Jigsaw</p> <p>Keeping clean</p> <p>PE</p> <p>Real PE Unit 6 Reaction/ Response (bouncing)</p>
13 th	<p>Spring</p> <p>Nonfiction books</p> <p>Snore</p> <p>Squash and a squeeze</p> <p>Don't wake the bear hare</p> <p>Mary Mary quite contrary</p>	<p>Cress/ pansy flower for special lady</p> <p>Bean diary</p> <p>Decorating flower pots</p> <p>Spring walk/sketching</p>	<p>UtW</p> <p>History- nursery rhyme Mary Mary quite contrary</p> <p>Build on their understanding of changes that happen in Spring (science)</p>	<p>Make a plant pot for special lady</p> <p>Build an amazing garden for Mary</p> <p>Mary quite contrary</p> <p>Draw pictures of flowers</p> <p>Write a message for a special lady/ write a sentence in my bean diary- eg. I can see a root</p>	<p>Selection of flowers to draw</p> <p>Mother's day cards</p>	<p>Jigsaw</p> <p>Stranger danger</p> <p>PE</p> <p>Real PE Unit 6 Reaction/ Response (bouncing)</p>
27 th	<p>Easter – RE planning</p> <p>Why do Christians put a cross in an Easter garden</p>	<p>beans/other seeds</p> <p>Easter gardens</p>	<p>PSED</p> <p>The importance of showing love for others</p>	<p>Make an Easter garden</p>	<p>Easter 'box'</p>	<p>Jigsaw</p> <p>Online safety</p> <p>PE</p> <p>Real PE Unit 6 Reaction/ Response (bouncing)</p>