

	Key texts and vocabulary	Key adult-led experiences	UtW/EAD	Play Project	Enhancements	Jigsaw/RE/ PE
4 th September	Colour monster starts school Starting School	Tour of our school Getting to know routines How to use toys equipment/ get out and put away. Baseline assessment	UTW Talk about members of their immediate family and community. Name and describe people who are familiar to them Understand the effect of changing seasons in the world around them EAD Create collaboratively, sharing ideas, resources and skills Explore, use and refine a variety of artistic effects to express their ideas and feelings Nursery rhymes and songs Chiranga	Make- using the creative are Build- finding out where our construction equipment is and how to get it out and put away. Draw- a picture of yourself Write- your name	Home corner Junk modelling	SCARF See Thrive action plan RE PE Real PE Unit 5 Sending and receiving (rolling and catching balls)
11 th September	Dogger	Getting to know routines How to use toys equipment/ get out and put away. Baseline assessment	UTW Talk about members of their immediate family and community. Name and describe people who are familiar to them Understand the effect of changing seasons in the world around them EAD Create collaboratively, sharing ideas, resources and skills Explore, use and refine a variety of artistic effects to express their ideas and feelings Nursery rhymes and songs Chiranga	Make a home for a favourite toy Build a home for a cuddly toy Draw a picture of your favourite toy Write about your favourite toy	Home corner Junk modelling	SCARF See Thrive action plan RE Physical dev/ PE Parachute games/circle time... Finger rhymes, fine motor activities, small world toys, outdoors...getting ready for outdoor play/PE... PE scheme
18 th September	Peace at last	Getting to know routines How to use toys equipment/ get out and put away. Baseline assessment	UTW Talk about members of their immediate family and community. Name and describe people who are familiar to them Understand the effect of changing seasons in the world around them EAD Create collaboratively, sharing ideas, resources and skills Explore, use and refine a variety of artistic effects to express their ideas and feelings Nursery rhymes and songs Chiranga	Make – Design some pyjamas for the bear Build – a space ship Draw – a day and night picture Write – write the names of the characters in the story	Space materials	SCARF See Thrive action plan classroom RE Physical dev/ PE Parachute games/circle time... Finger rhymes, fine motor activities, small world toys, outdoors...getting ready for outdoor play/PE... PE scheme
25 th September	Little red hen	Harvest	UTW Talk about members of their immediate family and community. Name and describe people who are familiar to them Understand the effect of changing seasons in the world around them EAD Create collaboratively, sharing ideas, resources and skills Explore, use and refine a variety of artistic effects to express their ideas and feelings Nursery rhymes and songs Chiranga	Make a loaf of bread using playdough mixture Build a windmill Draw a picture of the story Write a caption for the animals	Story props	SCARF See Thrive action plan RE Physical dev/ PE Parachute games/circle time... Finger rhymes, fine motor activities, small world toys, outdoors...getting ready for outdoor play/PE... PE scheme
2 nd October	Little red hen	Making bread	UTW Talk about members of their immediate family and community. Name and describe people who are familiar to them Understand the effect of changing seasons in the world around them EAD Create collaboratively, sharing ideas, resources and skills Explore, use and refine a variety of artistic effects to express their ideas and feelings Nursery rhymes and songs Chiranga	Make –some bread Build –a farm Draw –a story map Write- label your story map	White play dough ingredients	SCARF See Thrive action plan RE Physical dev/ PE Parachute games/circle time... Finger rhymes, fine motor activities, small world toys, outdoors...getting ready for outdoor play/PE... PE scheme)

9 th October	Rosie's walk	Name writing Number formation	<p>UTW Talk about members of their immediate family and community. Name and describe people who are familiar to them Understand the effect of changing seasons in the world around them Draw information from a simple map</p> <p>EAD Create collaboratively, sharing ideas, resources and skills Explore, use and refine a variety of artistic effects to express their ideas and feelings Nursery rhymes and songs Chiranga</p>	<p>Make – an item from Rosie's walk Build a farm Draw – a map of Rosie's walk. Write – Label your map</p>	<p>Props to make a map</p>	<p>SCARF See Thrive plan RE</p> <p>Physical dev/ PE Parachute games/circle time... Finger rhymes, fine motor activities, small world toys, outdoors...getting ready for outdoor play/PE... PE scheme</p>
16 th October	Owl Babies	Name writing Number formation	<p>UTW Talk about members of their immediate family and community. Name and describe people who are familiar to them Understand the effect of changing seasons in the world around them</p> <p>EAD Create collaboratively, sharing ideas, resources and skills Explore, use and refine a variety of artistic effects to express their ideas and feelings Nursery rhymes and songs Chiranga</p>	<p>Make- an owl collage Build- a woodland scene Draw- a picture of an owl Write- your owl picture</p>	<p>Feathers, twigs for collage</p>	<p>SCARF Thrive plan RE</p> <p>Physical dev/ PE Parachute games/circle time... Finger rhymes, fine motor activities, small world toys, outdoors...getting ready for outdoor play/PE... PE scheme</p>