

Y6 English Overview

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Core Text (Class Story and used as part of Guided Reading)						
Genre	fiction (non-linear time sequence).	Gothic Horror (classic/archaic text re-told)	Historical fiction	Contemporary fiction (PSHE driver – diversity and inclusion)	Fantasy – (future setting)	Contemporary fiction
Author Ethnicity and Gender.	American Male	British Male	British Female	Bangladeshi Muslim - Female	British Male	British Male (Book with an Indonesian setting and characters)
						
Writing outcomes (WALTS)	Narrative Setting Description	Narrative -	Persuasive text – persuading members of the public to take in evacuees.	Informal letters – farewell letters (setting description mini write)	Setting description	Mr. William Shakespeare’s Plays – Marcia Williams Romeoa and Juliet and Macbeth – A Shakespeare story retold.

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	Diary	Debate	Letter – from a character’s perspective.		Diary	Story opener
	Non-chronological Report	Newspaper Report		Biography - Malala	Debate	Diary
					Balanced argument	Monologue
					Narrative	Letter
		Instructions – how to survive a zombie attack. Grammarsaurus	Science – Explanation text about the moth.		Persuasive speech – climate change	Newspaper

Setting Description	Instructions	Persuasive text – persuading members of the public to take in evacuees.	Informal letters – farewell letters (setting description mini write)	Setting description	
Diary	Narrative	Letter – from a characters perspective.	Formal letters – to the Prime Minister. Help to find Ahmet’s parents.	Diary	Story opener
Non-chronological Report	Newspaper Report	Science – Explanation text about the moth.	Biography - Malala	Debate	Diary
				Balanced argument	Monologue
				Narrative	Letter
					Newspaper