Key Stage 2 Reading Long Term Plan 2022-2023

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 3	Decoding **Retrieval – Begin to scan and skim texts to find information.** **Retrieve and record information from fiction and non-fiction** Prediction	Decoding Retrieval - Retrieve and record information from fiction and non-fiction **Understanding - use a dictionary** **Asking simple questions about text**	Decoding Retrieval **Understanding - summarising and discussing words and phrases**	Decoding Retrieval **Understanding - read with appropriate expression when reading dialogue** **Understanding -show understanding of main character events**	Decoding **Inference** Understanding	Decoding **Inference** Retrieval Understanding Prediction
Year 4	Decoding **Retrieval – Begin to scan and skim texts to find information.** **Retrieve and record information from fiction and non-fiction** Prediction	Decoding Inference Retrieval - Retrieve and record information from fiction and non-fiction **Understanding - use a dictionary** **Understanding- ask simple questions about text and discuss words and phrases**	Decoding Inference Retrieval **Understanding- read with appropriate expression when reading dialogue** **Understanding- show understanding of main character events**	Decoding Retrieval Understanding **Inference**	Decoding Retrieval Understanding **Inference**	Decoding Inference **Retrieval** Understanding Prediction

Year 5	Decoding Retrieval Prediction **Understanding - discuss words and phrases**	Decoding Retrieval Prediction **Understanding -main events and characters** **Understanding- reading adhering to punctuation.**	Decoding Retrieval Prediction Understanding **Inference**	Decoding Retrieval Prediction Understanding **Inference**	Decoding Retrieval Prediction **Understanding - summarising text** Inference	Decoding Retrieval Prediction **Understanding - make comparison within text** Inference
Year 6	Decoding Retrieval scanning and skimming recap skills from previous Year Groups. **Inference**	Decoding Retrieval Inference **Predictions**	Decoding Retrieval Inference Predictions **Understanding**	Decoding Retrieval Inference Predictions Understanding	Apply the full range of skills across a wide range of text types.	Participate in and lead discussions about books, whilst reading across a range of texts written for different purpose and audience.

Each week, children will be taught to understand what they are reading by **discussing ambitious, technical and unfamiliar vocabulary**. This is important as it ensures an exposure to rich and precise language (which they may not have exposure to outside of school) and helps our children to develop as confident communicators.

It is our intent to give children at Woodlands the opportunity to read, and be read, books that will expose them to the diverse world around them. This will allow them to access ideas, views and places they may not otherwise experience. This is very important because some of our children do not have easy or wide access to books and experiences outside of School and, through reading, will be **inspired to aspire** for the future.