

Governor	Dates in post	Position Held	Responsibility	Pecuniary Interests	How did you get involved at the school?	What do you like about Woodlands and what changes have you seen since you became Governor?	What are the Governors working on at the moment?
Karen Mills	May 2019 - ongoing	LEA governor	Chair of governors Chair of Curriculum sub-committee SEND governor	None	I knew the school well through my role with Wiltshire Council (retired 2018). One of my ex-work colleagues asked me if I'd like to join the governors at Woodlands as there was a vacancy.	<p>The school is a vibrant school with a good relationship with the local community. Teachers and all staff work tremendously hard and this is evident when you visit the school. There is a lovely enthusiastic atmosphere at Woodlands and a warm welcome from the office staff too.</p> <p>Matthew and his staff work tirelessly to move the school forward to improve outcomes for pupils and to provide a wide range of extra-curricular opportunities for them. Woodlands Vision and Values statement has been revised and is incorporated into the monitoring schedule for governor consideration.</p> <p>A number of governors have left in the past year and we have recruited four new governors including two parent governors, since March 2020. The governing body is now working more strategically with support from the Local Authority and the governors' action plan reflects this. There is full attendance at governors' meetings and monitoring of subjects by individual governors is well-embedded.</p> <p>We now use Microsoft Teams as a platform for our meetings and to store key documents.</p>	<p>Our action plan linked to the SDP is evolving. Progress in this will be reviewed by the LA governor lead in term 4.</p> <p>Developing our monitoring schedule and demonstrating impact of this.</p> <p>Reviewing the skills audit and participating in Right Choice training to develop knowledge and understanding of key issues and increase our own effectiveness as a governing body.</p> <p>Current focus on Remote Education offer – engagement and impact. Taking the best features forward after Covid.</p> <p>Supporting HT with well-being by way of telephone calls, emails and 1:1 meetings on a weekly basis.</p> <p>Developing our individual links with teachers and subject leaders.</p> <p>Increasing our own knowledge of the curriculum and how this is changing in school during Covid-19 and beyond.</p>

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Sian Cooper	March 2020 - ongoing	Co-opted governor	Chair of Finance sub-committee Early Years governor	None	I was introduced to the school by someone who was a volunteer listening to the children read. I was just about to retire and was seeking to utilise my skills for the good of the local community. In my career, I had lots of governance experience and had been involved with a number of education charities, which the Chair of Governors and Head Teacher felt would add helpful experience to the Board of Governors.	<p>I have been particularly impressed with the pastoral care at Woodlands. The Head Teacher and all the staff work tirelessly to care for the children and provide a safe, stimulating and encouraging environment in which to learn. Children are well behaved and attentive in lessons and feel well supported by the teaching staff. I really love the joy and sense of pride I see in children when they demonstrate what they have remembered and learnt.</p> <p>It has been quite a challenging time to become a new Governor with COVID restrictions meaning that on site visits to school were extremely limited. As the situation has eased, Governors have increasingly been able to meet in person and there has been a greater focus on strategy and the strength of the curriculum to ensure that all children achieve the best possible outcomes. It has also been possible to step up the level of Governor monitoring and to engage with the School Improvement Advisor to gain an independent view of which aspects of the school are working well and any potential areas for improvement.</p>	<p>Governors are keen to increase parental engagement and have appreciated the time taken to provide feedback via the parent survey. We have also recently conducted pupil interviews so that we have a good understanding of how the school is operating from the children's perspective.</p> <p>Our focus on the curriculum means that we are systematically reviewing how each subject is taught, both with monitoring visits and with subject leads taking it in turns to present this to the Curriculum sub-committee.</p> <p>There is a recognition that some children have fallen behind during the pandemic, so Governors are keenly reviewing pupil assessment data and the impact of how catch-up funding is being used to support these children, particularly those who are struggling the most.</p> <p>We are also engaging with Wiltshire Council to lobby for funding to make improvements to the school premises.</p>

