



Woodlands Primary Recovery Premium Plan 2022-23



Woodlands distributed their catch up allocation in line with the latest evidence in regards to impact. The Education Endowment Fund recently produced guidance which advised schools as to how best to allocate funding.

In summary, a 3-tiered approach was recommended:

- 1. Whole school strategies – this focuses on an effective transition back into school and quality first teaching.**
- 2. Targeted support – this focuses on interventions and one to one strategies.**
- 3. Wider strategies – this focuses on support for parents, access to resources and additional programmes.**

Whilst all children are targeted using Quality First Teaching, it was essential that we identified those with the most need. As a result, following the baseline results and teacher assessment data from July 2022, we held Pupil progress Meetings at the end of Term 1 2022 to further identify those children who had significantly fallen behind and needed additional support in order to catch up.

Having identified our priority children we decided to focus heavily on small group and 1 to 1 tuition (in phonics), Arithmetic in Maths and in KS2 Reading tuition to improve fluency, comprehension, vocabulary, stamina, and motivation. Studies demonstrate that well targeted small group and 1 to 1 tuition is likely to have the highest impact. As a rule of thumb, the smaller the group the better, so these tuition groups will consist of a small group of children identified as needing the most support.

This updated Catch-Up Provision plan includes a detailed use of Catch Up Funding and how the school is engaging with the National Tutoring Programme during the 2022-23 Academic Year. It should be read alongside the School Pupil Premium Strategy Statement but has been kept separate to ensure best use of funding for this important area of our provision.

Below is a breakdown of our Catch Up Premium allocation:

Funding overview

Detail	Amount
Recovery premium funding allocation this academic year	£13,770 (60% of allocated costs)
Recovery Premium funding carried forward from previous years	None
Total budget for this academic year	£23,000 (40% School + 60% DfE Allocation)



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Year group	Gaps/issues in learning identified	Interventions/support/tuition on plans including timescales and desired impact	Budget allocation & Number of Pupils selected
EYFS – FS2	<p>FS2 Pupils selected for NELI who meet the criteria following a baseline assessment.</p> <p>Baseline assessment (the Govt. Assessment) shows that children’s phonological awareness was low at the start of the 2022-23 Academic Year. Oral Blending was identified as a concern.</p> <p>Pupils to be decided following end of T2 2022 Assessments</p>	<p>√ Oral blending a focus for the EYFS teaching staff with additional phonics Read Write Inc. books and materials purchased</p> <p>√ The NELI (Nuffield Early Language Intervention) Programme</p> <ul style="list-style-type: none"> • Focus on intensive phonics tutoring for selected FS2 pupils in Term 3 2022. • <i>All pupils to receive some additional tutoring but a specific focus on the lowest 20%.</i> • Increased phonics assessment schedule - children regularly assessed and grouped within the EYFS classroom – non contact time for Phonics Lead (all RWInc years). 	<p>£1000</p> <p>Cost of staff time to deliver the NELI programme</p> <p>Academic Mentor from the National Tutoring Programme. x3 days per week in T3 2022 with a specific focus on the lowest 20%. £2000.</p> <p>£1000</p>
Key Stage 1	<p>Pupils identified as significantly behind in Reading which is impacting on attainment in all core subjects. Phonological awareness is behind that of previous cohorts.</p> <p>Focus on all Y1 pupils and particularly the lowest 10-20% in Early Reading / Phonics</p> <p>Lowest 20% also receiving 1:1 fast track tutoring through RWInc</p>	<p>√ Increased phonics assessment schedule- children regularly assessed and grouped within the Y1 and Y2 classrooms</p> <p>√ All pupils in Y1 to receive additional 1 to 1 or small group phonics tuition. This will focus on gaps that have been identified from the RWInc Programme and regular phonics screening checks.</p> <p>AM: Engaging practical resources e.g. monkey noodles, ping pong ball phoneme grabbers, magnetic letters and “Tower of Ten” supplement core RWI Phonics teaching, with a strong emphasis on the relationship between blending (reading) and segmenting (spelling).</p> <p>➤ Ambitious desired impact: all pupils involved in the AM</p>	<p><u>Academic Mentor Y1 Catch up tutoring funding – x2 Pupils 1:1 and then x9 Pupils 1:3</u> September 2022 – June 2023 - £8775</p>



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	Y1 Social and Emotional Skills Group	<p>tuition groups will move up rapidly through the streamed RWI Phonics groups, and ultimately pass the Y1 Phonics Screening Check by the end of the academic year. Ideally, they will enjoy reading simple texts.</p> <p>√ x2 Y1 pupils</p> <ul style="list-style-type: none"> ➤ This is a short-term intervention to support two children with calming down strategies, turn-taking activities, with an emphasis on sharing appropriately and other desirable positive behaviours. 	£1255
Lower Key Stage 2	Y3 Reading Phonics - Children selected who did not pass the phonics screening check in Y1 & Y2	<ul style="list-style-type: none"> • A combination of focused Phonics teaching (based on evaluation of screening checks) and wider reading skills. Multi-sensory games and a range of practical resources are also used to engage and motivate these pupils e.g. Reading Jenga and Read and Race Consonant Clusters board games. <ul style="list-style-type: none"> ➤ Consistently accurate blending is still proving a significant challenge for one pupil in particular. ➤ The ultimate desired impact is for them to move up at least one, preferably two RWI Phonics groups; that at least 86% pass the Y1 Phonics Screening Check by the end of the academic year (or as soon as 	<p>Academic Mentor Phonics Tuition: X2 groups of 2 X2 groups of 1 2 hours x 39 weeks £2340</p>



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		possible) and that they perceive themselves as readers. Ideally their confidence will increase alongside their reading skills	
Upper Key Stage 2	<p>Y5 Reading: A focus on boosting attainment in Reading through Reading Plus Tuition. This group have been most affected by Covid and therefore need the greatest input into their Reading. Reading Plus is designed to rapidly accelerate reading proficiency growth in struggling readers to close the achievement gap. Student goals and milestones are customized based on the initial assessment and ongoing instruction. Reading Plus continuously analyzes data on student performance to adapt instruction to fit the needs of every student.</p> <p>Y5 Maths – Arithmetic : Pupils identified as having significant gaps in their Arithmetic (but also the potential to close the gaps quickly) which is impacting on attainment and fluency throughout all of Maths.</p> <p>Y6 Maths: Pupils identified as having significant gaps in their Arithmetic (but also the potential to close the gaps quickly) which is impacting on attainment and fluency throughout all of Maths.</p> <p>Y6 Reading: Reading Fluency and Comprehension - with a focus on exploring and enriching vocabulary; etymology and morphology to be explored, particularly from Term 3.</p>	<p>√ x13 pupils selected for x2 1 hour Reading Plus Breakfast Sessions running from 8.00am-9.00am with a target of 1 ½ additional hours of Reading Time.</p> <p>X7 pupils selected for x1 afternoon session one group of 3 and one group of 4</p> <p>√ Headteacher to lead an Arithmetic focus group for Y6 following a baseline assessment from teacher assessment and the 2018 Maths Arithmetic Paper.</p> <p>√ Using a combination of reciprocal reading strategies and creative, tailored use of the Oxford University Press Project X Comprehension Express. Expert tips are taught using themed quality texts.</p> <p>➤ The AM's intention also surrounds reading attitudes and behaviours</p>	<p>National Tutoring Programme HLTA Funding X2 hours per week as 39 weeks = £1560</p> <p>X7 pupils National Tutoring Programme HLTA Funding X2 hours per week as 39 weeks = £1560</p> <p>X7 pupils no cost</p> <p>Academic Mentor X 2 groups of 3 pupils x 3 times per week x 39 weeks. £3510</p>

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		<p>e.g. raising levels of reading motivation, confidence and enjoyment alongside increased reading stamina, enriched word power and fuller understanding of plot, characters, settings and themes.</p> <p>➤ At least 66% of these two groups will achieve expected during KS2 Reading SATs, with an ambitious target of 83% or above.</p>	
		Total spend	£25,000

An anonymised provision map for all children in receipt of tuition is shared below:

