

	Key texts and vocabulary	Key adult-led experiences	UtW/EAD	Play Project	Enhancements	Jigsaw/RE/ PE
Week 1	Owl Babies Room on a broom Annos counting book 1,2,3 what can you see in autumn 3 blind mice	Owl paper plates Talk for writing change story eg rabbit babies	UTW Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. Understand the past through settings, characters and events encountered in books read in class and storytelling. Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. EAD Create collaboratively, sharing ideas, resources and skills Explore, use and refine a variety of artistic effects to express their ideas and feelings Nursery rhymes and songs Sing up Music scheme	Make- an owl collage Build- a woodland scene Draw- a picture of an owl Write- describe your owl	Home corner Junk modelling Plant pots with 1,,2,3 and autumn resources in tuft spot.	SCARF- See JH plans See Thrive action plan RE Giving PE Real PE Unit 5 Sending and receiving (rolling and catching balls)
Week 2	Not a box Not a Box The train ride (trains) Mr Gumpy's outing (boats) Whatever Next (rockets) If I was a (planes/helicopters/hot air balloons) How to count to one by Casper salmon When I was one I banged my thumb	Adults model using the Not a Box are- open ended role play Remembrance art Watch cbeebies film.	UTW Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. Understand the past through settings, characters and events encountered in books read in class and storytelling. Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. EAD Create collaboratively, sharing ideas, resources and skills Explore, use and refine a variety of artistic effects to express their ideas and feelings Nursery rhymes and songs Sing up music scheme	Make whatever you would like in the not a box area Build a vehicle Draw a vehicle Write about your vehicle	Card board boxes Fabric Pegs Dressing up Tubes Crates	SCARF See Thrive action plan RE saying thank you Physical dev/ PE Parachute games/circle time... Finger rhymes, fine motor activities, small world toys, outdoors...getting ready for outdoor play/PE...
Week 3	Rama and Sita Dipal's Diwali Twinkl Three billy goats gruff Three little ducks	Diwali lamps with clay	UTW Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. Understand the past through settings, characters and events encountered in books read in class and storytelling. Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. EAD Create collaboratively, sharing ideas, resources and skills Explore, use and refine a variety of artistic effects to express their ideas and feelings Nursery rhymes and songs Sing up music scheme	Play Project Make a story map of the 3 Billy goat's gruff Build a bridge for the 3 Billy goats Draw the troll Write- describe the Troll	Clay Battery tea lights	SCARF See Thrive action plan classroom RE Diwali Physical dev/ PE Parachute games/circle time... Finger rhymes, fine motor activities, small world toys, outdoors...getting ready for outdoor play/PE...
Week 4	Gingerbread man Circle, Triangle, Elephant! A Book of Shapes and Surprises by Kenji Oikawa and Mayuko Takeuchi • Triangle by Mac Barnett and Jon Klassen • Shapes, Shapes, Shapes by Tana Hoban • We're Going on a Bear Hunt by Michael Rosen • Rosie's Walk by Pat Hutchins	Gingerbread man role play masks and props Painting Diva lamps	UTW Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. Understand the past through settings, characters and events encountered in books read in class and storytelling.	Make a gingerbread man Build the route the gingerbread man took Draw a character from the story	Story props Ginger playdough	SCARF See Thrive action plan RE Nativity story Physical dev/ PE

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Week 5	<p>Gingerbread man</p> <p>Witches Four by Marc Brown • Five Little Fiends by Sarah Dyer • Pete the Cat and his Four Groovy Buttons by Eric Litwin • Kipper's Birthday by Mick Inkpen • The Very Hungry Caterpillar by Eric Carle • Stella to Earth! by Simon Puttock and Philip Hopman • Anno's Counting Book by Mitsumasa Anno</p>	<p>Make gingerbread men Make name labels for our candle holders</p>	<p>UTW Talk about members of their immediate family and community. Name and describe people who are familiar to them Understand the effect of changing seasons in the world around them</p> <p>EAD Create collaboratively, sharing ideas, resources and skills Explore, use and refine a variety of artistic effects to express their ideas and feelings Nursery rhymes and songs Sing up music scheme</p>	<p>Make – gingerbread men Build – a bridge over the river Draw – the gingerbread man Write- a caption for the gingerbread man.</p>		<p>SCARF See Thrive action plan RE Mary and Joseph</p> <p>Physical dev/ PE Parachute games/circle time... Finger rhymes, fine motor activities, small world toys, outdoors...getting ready for outdoor play/PE...</p>
Week 6	<p>Nativity</p> <p>Witches Four by Marc Brown Five Little Fiends by Sarah Dyer Pete the Cat and his Four Groovy Buttons by Eric Litwin Kipper's Birthday by Mick Inkpen The Very Hungry Caterpillar by Eric Carle Stella to Earth! by Simon Puttock and Philip Hopman Anno's Counting Book by Mitsumasa Anno</p>	<p>Christmas cards</p>	<p>UTW Talk about members of their immediate family and community. Name and describe people who are familiar to them Understand the effect of changing seasons in the world around them Draw information from a simple map</p> <p>EAD Create collaboratively, sharing ideas, resources and skills Explore, use and refine a variety of artistic effects to express their ideas and feelings Nursery rhymes and songs Sing up music scheme</p>	<p>Make – a Christmas card Build- a Christmas tree Draw – a Christmas tree Write – a Christmas list</p>	<p>Props to make a map Different coloured objects for collage</p>	<p>SCARF See Thrive plan RE Nativity shepherds</p> <p>Physical dev/ PE Parachute games/circle time... Finger rhymes, fine motor activities, small world toys, outdoors...getting ready for outdoor play/PE...</p>
Week 7	<p>Nativity</p> <p>Square by Mac Barnett and Jon Klassen Shapes, Shapes, Shapes by Tana Hoban Night Monkey, Day Monkey by Julia Donaldson The Fox in the Dark by Alison Green</p>	<p>calendars</p> <p>Nativity play Christmas bazaar Christmas party</p>	<p>UTW Talk about members of their immediate family and community. Name and describe people who are familiar to them Understand the effect of changing seasons in the world around them</p> <p>EAD Create collaboratively, sharing ideas, resources and skills Explore, use and refine a variety of artistic effects to express their ideas and feelings Nursery rhymes and songs Sing up music scheme</p>	<p>Make- Build- Draw- Write-</p>	<p>Feathers, twigs for collage</p>	<p>SCARF Thrive plan RE wisemen Physical dev/ PE Parachute games/circle time... Finger rhymes, fine motor activities, small world toys, outdoors...getting ready for outdoor play/PE...</p>