

Acorns timetable

8.40-9.00		9.00 – 9.30	9.30 -9.40	9.40- 11.45 Big playground 10.30-10.40	11.55-12.15	11.50-12.40	12.40-1.00	1.00-2.30 2-2.30		2.30-3.00
Monday	Early morning activity-Busy books, word of the day register	RWI	Drawing club	Continuous provision inside and outside Snack time	PE With Mr Yeo	Lunch	White Rose Maths Number formation	Continuous provision Inside and outside Interventions	2-2.30 Music	Story time/number thymes/ Fred Games / home time organisation
Tuesday		Golden mile, Dough Disco	RWI	Continuous provision inside and outside Snack time	Maths		Religious Education	Continuous provision Inside and outside Interventions and listening to readers		
Wednesday		RWI	Drawing club	Continuous provision inside and outside Snack time	Maths		Understanding the world	Continuous provision Inside and outside Interventions and listening to readers		
Thursday		RWI	Drawing club	Continuous provision inside and outside Snack time	Maths		Understanding the world	Continuous provision Inside and outside Interventions and listening to readers		
Friday		Assembly – Celebration- Head teacher’s awards	RWI Whole class	Continuous provision inside and outside Snack time	Maths		PSHE	Continuous provision Inside and outside Interventions and listening to readers		

Timetable key

RWI- Read Write Inc is the phonics scheme that our school follows. For the first few weeks this will take place in Acorn class. The children will be assessed and placed in ability groups along with year 1 and year 2. We will have a meeting in a few weeks to explain more about phonics. Date TBC. Phonics sound pronunciation <https://www.youtube.com/watch?v=O3KYZcqgSFE>

White Rose is the maths scheme that we follow in school.

Continuous Provision- this is when the children choose from a range of activities both inside and outside. They can get out and put away their own equipment. Adults support them in play and help them develop ideas. Adults also take small groups to work on specific skills, eg. Name writing and craft.

Golden mile- The children run two laps of the playground and eventually this will add up to a Golden mile!

Interventions- adults working with specific children who need extra help. This could be with fine motor skills, letter formation, number and speech and language.

Reading- We will listen to your child read at least once a week. We ask that you read with them at home at least three times a week. Please record this in the reading record in their book bag. To start with we will send home books with pictures only. Please encourage your child to talk to you about the pictures. Once their phonic knowledge develops we will send books home with words of an appropriate level.

Dough disco- fine motor skills (getting hands stronger and ready for writing). See this link for an example. <https://www.youtube.com/watch?v=i-lfzeG1aC4>

Understanding the world- a mixture of science, history and geography

PSHE- Personal, social, Health and Emotional development. Learning about relationships, health, keeping safe, emotions and well-being.

Drawing Club- focusing on a book, animation or traditional tale, we create number and letter/ word codes to help our drawings come to life. For example- teacher reads the story of Chicken Licken and then draws the fox- Teacher writes a code to make chicken Licken believe that the king lives in foxes house. (123). Write a code to make the foxes tummy grow big enough to fit Turkey Lurkey, Goosey Loosey, Drakey Lakey, Ducky Lucky, Cocky Locky, Henny Penny and Chicken Licken. (Big tum). Children then have a go at drawing their own picture and writing codes with the teacher.

Assembly- we will attend assembly in a few weeks. Mr Kitley leads in celebrating achievements throughout the week.