

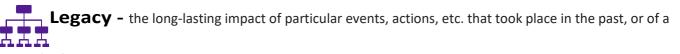
At Woodlands we believe that all children should be equipped with skills that allow them to

be curious about the past and challenge their thoughts of the future.

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<u>Diversity:</u>	Ethics:	Legacy:	Society:	Invasion:
How history has shaped the modern world in terms of faith, culture and gender equality.	Understand moral principles – right or wrong?	Something that is handed down from one period of time to another period of time.	People living together in an ordered community.	To enter without permission or with force.
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Rebellion:	Monarchy:	Empire:	Democracy:	<u>Trade:</u>
People fight against their leader or government.	A country with a kind or queen in charge	When different people or countries are ruled by one person or country	A country that is run by its people.	The action of buying and selling goods and services.



#### **Big ideas Learning Journey**



person's life.

Year 1/2	Year3/4	Year 5/6
Would you survive the tanic? Should we reignite the space ce? Why did the Great Fire of ondon spread so quickly? How did Caxton and Bell hange the way that we ommunicate? What was the legacy of Rosa arks and Emily Davison?	-How did the Roman invasion impact Britain? -What was life like in Ancient Egypt? -How did the Anglo-Saxon invasion impact Britain? - How did the Viking invasion impact Britain? What made the Mayan civilisation a success?	-What is the legacy of Ancient Greece? -What is the legacy of Magna Carta?
ta S O V D r H a o r	Vould you survive the anic? hould we reignite the space e? I'hy did the Great Fire of ndon spread so quickly? low did Caxton and Bell ange the way that we mmunicate? Vhat was the legacy of Rosa	Vould you survive the anic?-How did the Roman invasion impact Britain?hould we reignite the space e?-What was life like in Ancient/hy did the Great Fire of ndon spread so quickly?Egypt? -How did the Anglo-Saxon invasion impact Britain?low did Caxton and Bell ange the way that we nmunicate?-How did the Viking invasion impact Britain?Vhat was the legacy of RosaWhat made the Mayan

Society – people living together in a community				
EYFS	Year 1/2	Year 3/4	Year 5/6	
-What is the most important building in Salisbury? What has happened in my life? What is a memory? - How have toys changed over time?	<ul> <li>-Would you survive the Titanic?</li> <li>- Were all people treated the same on the Titanic?</li> <li>- Should we reignite the space race?</li> <li>- How did the suffragettes change society for women?</li> <li>-How did Caxton and Bell change the way that we communicate?</li> </ul>	<ul> <li>How much did life change from the Stone age to the Iron age?</li> <li>How did the Roman invasion impact Britain?</li> <li>What was life like in Ancient Egypt?</li> <li>What is the legacy of Ancient Greece?</li> <li>Were the Vikings raiders or settlers?</li> </ul>	<ul> <li>How did society change for women as a result of the First World War?</li> <li>What made the Mayan civilisation a success?</li> <li>How has propaganda changed throughout history?</li> <li>How did Salisbury contribute to WW1? (1919 Peace Pageant)</li> </ul>	



## Invasion - an assault, attack, act of entering a country or territory as an enemy

EYFS	Year 1/2	Year3/4	Year 5/6
- Why are nursery rhymes important?	- Why did they build castles a long, long time ago? – possible new content	<ul> <li>How did the Roman invasion impact Britain?</li> <li>How did the Anglo-Saxon invasion impact Britain?</li> <li>Were the Vikings raiders or settlers?</li> <li>What caused the rise and fall of the Mayan Civilization?</li> </ul>	<ul> <li>Why was Germany's invasion of Belgium in 1914 one of the factors leading to the start of World War I?</li> <li>How did invasion lead to the outbreak of World War II?</li> </ul>



### Rebellion - war waged against a ruler or government by a group of its subjects

group of its subjects					
EYFS	Year 1/2	Year 3/4	Year 5/6		
-Why are nursery rhymes important? Stories that challenge Stereotypes	- Why did Rosa Parks refuse to give up her place on the bus? - Why did suffragettes chain themselves to railings?	<ul> <li>How did the Roman invasion impact Britain?</li> <li>Why did Boudicca lead a rebellion against the Roman rule of Britain?</li> <li>How did Alfred the Great fight back against the Vikings?</li> </ul>	<ul> <li>How did the Athenians defeat a much larger Persian army at the Battle of Marathon?</li> <li>Why did Britain choose to fight against Nazi Germany?</li> <li>Why was the Battle of Britain a key event in World war II?</li> <li>Why did Guy Fawkes plan the Gunpowder Plot?</li> <li>Why did the Barons force King John to sign the Magna Carta?</li> </ul>		

Monarchy – rule by one person with supreme power				
EYFS	Year 1/2	Year3/4	Year 5/6	
-Why are nursery rhymes important?	- How did Queen Victoria reward Grace Darling for her bravery?	- Why was Alfred a 'Great' King? - How did the Anglo-Saxon King Æthelstan unite England into one kingdom?	<ul> <li>-How has propaganda changed throughout history?</li> <li>- Why did James I execute Guy Fawkes?</li> <li>- Why did the Barons force King John to sign the Magna Carta?</li> </ul>	



## Empire - an extensive group of states or countries ruled over by a single monarch, a dictatorship, or a sovereign state.

EYFS	Year 1/2	Year 3/4	Year 5/6
-Why are nursery rhymes important?		<ul> <li>-How did the Roman invasion impact Britain?</li> <li>- Why did the Roman Empire collapse (including why did they withdraw from Britain?)</li> <li>- How did the Viking invasion impact Anglo-Saxon England?</li> <li>Why did the Mayan Empire decline?</li> <li>-What made the Mayan civilisation a success?</li> </ul>	<ul> <li>Why was Germany envious of the French and British Empires in 1914?</li> <li>How did the Battle of Britain lead to the defeat of Nazi Germany in WW2?</li> <li>Magna Carta and the loss of most of the Angevin Empire during the reign of Kind John.</li> </ul>



#### Democracy

# A system of government by the whole population, typically through elected representatives.

EYFS	Year 1/2	Year 3/4	Year 5/6
-Taking turns/ class rules/fairness -School council	<ul> <li>Should we reignite the space race?</li> <li>How did Rosa Parks achieve equal rights for black people in the USA?</li> <li>How did the Suffragettes (Emily Davison) fight for the rights of women to vote in elections?</li> <li>School Council</li> </ul>	- What is the legacy of the Anglo-Saxons and Alfred the 'Great' - School Council	<ul> <li>-How has propaganda changed throughout history?</li> <li>-What is the legacy of Ancient Greece?</li> <li>- What is the legacy of Magna Carta?</li> <li>- How was propaganda used in WW1 and WW2?</li> <li>-School Council</li> </ul>



Trade

#### - the action of buying and selling goods and services.

EYFS	Year 1/2	Year 3/4	Year 5/6
-What is the most important building in Salisbury? - How have toys changed over time?	<ul> <li>Why did the Great Fire of London spread so quickly?</li> <li>What was William Caxton's first job?</li> </ul>	<ul> <li>How much did life change from the Stone age to the Iron age?</li> <li>Were the Vikings raiders or settlers?</li> <li>What made the Mayan civilisation a success?</li> </ul>	<ul> <li>How did the British Naval</li> <li>blockade of Germany help to</li> <li>win the First World War?</li> <li>Why was trade a key aspect</li> <li>of the Ancient Greek world?</li> </ul>