



Newsletter 22

Friday, 10th March 2023

Dear Parents and Carers,



FRIDAY 17TH MARCH - £1 DONATION – WEAR SOMETHING RED

I hope that this newsletter finds you and your families well. This week's newsletter is mainly focussed on giving you the results and next steps following the recent parent survey. As you know your opinions really matter to us. So thank you for taking the time to reflect and respond.

Parent Survey January & February 2023 Results

In January 2023 we invited parents and carers to complete a survey to gather views about our school.

44 parents responded and all year groups were represented. Below is a summary of the results. Ultimately, we were pleased with the results and happy to receive the feedback. For all but three questions, 90%+ of responses were positive (including those who were neutral) and we have already started to act on the negative responses as you will note from the commentary that accompanies the results.

Several results below are summarised as the number of parents that 'disagreed' or 'strongly disagreed.' Unless otherwise stated, please assume that the remainder 'agreed' or 'strongly agreed.'

Results

Statement: My child is happy at this school

Result: 0% 'disagree' or 'strongly disagree'

Whilst academic rigour is a cornerstone of life at the school, we know that children only learn when they are emotionally ready. This is one of the many reasons behind our educational visits and club offer. Likewise, in the aftermath of COVID, we have heavily invested in the THRIVE Programme, ELSA support (Emotional and Literacy Support Assistant), Relate Counselling and Play Therapy. We know the positive impact that these things have on wellbeing. Our Positive Relationships and Behaviour Policy promotes rewards for positive choices in several ways and we are careful to ensure that all learners are celebrated.

Next Step: more of the above, including an expanded offer on clubs that will run in the Summer Term.

Statement: My child feels safe at this school

Result: 91% of parents 'agreed' or 'strongly agreed.' 2% 'disagree' or 'strongly disagree'

We want our pupils to feel emotionally and physically safe. All elements of Safeguarding are taken very seriously at Woodlands.

Statement: The school makes sure its pupils are well behaved

Result: Only 4 parents 'disagreed' or 'strongly disagreed'

We take behaviour and behaviour for learning very seriously. Our Positive Relationships and Behaviour Policy is clear, consistent and implemented well by all colleagues. We promote positive behaviour through rewards. So far during the 2022-23 Academic Year 126 children have been given the Headteachers' Award and they have been

celebrated in our weekly Friday assemblies. In addition to this over 600 CARROTs (Courtesy and Respect Reward Orange Tokens) were awarded for Good Behaviour and effort in learning during Term 3. During that same time, there were only 9 examples of child being moved to work in a different classroom (i.e. the step after verbal warning and being moved to a different table).

Statement: My child has been bullied and the school dealt with the bullying effectively

Result: 2 parents stated 'disagree' (4.5%)

We clearly define bullying as physical or emotional harm that happens Several Times On Purpose (STOP). Pupil interviews with our Safeguarding Governor have evidenced that if bullying does occur our pupils are confident that it is/will be dealt with quickly. We have several preventative measures in place to ensure our community both recognise and combat any bullying at the school. For example, we have senior staff supporting MDSAs on duty at lunchtime and we observe Anti-Bullying Week.

Next Step: we have planned several Assemblies to further reinforce the difference between bullying and falling out.

Statement: The school makes me aware of what my child will learn during the year.

Result: 3 parents 'disagreed,' 1 'strongly disagreed' (a combined 9%)

Our website, Phonics parental workshops and online learning platforms (Tapestry) provide information about what your children will be learning. The website is particularly rich with detailed Policy information about each subject.

Next Step: From the Summer Term 2023 onwards when we send out a curriculum map for each year group this email will be accompanied by a link to our website where knowledge organisers will give parents an even more detailed view of the learning set to take place.

Statement: When I have raised concerns with the school they have been dealt with properly

Result: 2 parents 'disagreed' (4.5%) and 2 'strongly disagreed' (4.5%)

We have an open-door policy and the school admin email address is checked each morning. On occasions when issues are not fully resolved by the class teacher, myself or another member of the senior team are always happy to help. If you are one of the parents who do not feel their concerns have been dealt with properly I urge you to get in touch so we can help resolve any problems.

Statement: The school has high expectations for my child

Result: Only 1 parent 'disagreed' (2.2%) and none 'strongly disagreed'

We have exceptionally high expectations for all our children and our internal progress data exemplifies this fact. Senior staff meet at least 4 times a year to discuss the progress and attainment of every child in the school and measures are always put in place to help children catch-up and achieve.

Next Step: more workshops that showcase the teaching and learning at the school.

Statement: My child does well at this school.

Result: 1 parent disagreed (2.2%)

This is another very positive result with the vast majority of parents feeling that their child(ren) do well at Woodlands.

Statement: The school lets me know how my child is doing

Result: 3 parents 'disagreed' (6.6%) and 1 parent 'strongly disagreed' (2.2%).

We have several methods of communicating in-school performance: informal meetings; formal parent's evenings; longer end-of-year reports (including SATS results, EYFS outcomes etc.) I especially encourage the parents that disagreed with this statement to make sure you attend the next parents' evening to keep yourself well-informed.

Statement: There is a good range of subjects available at my child's school

Result: 2 parents 'disagreed' (4.4%)

We teach every subject in the National Curriculum. This provision includes specialist teachers in PE, Music, “Points of View” (Oracy) and History. Additionally, we have even taught units beyond the National Curriculum such as Year 6’s Magna Carta History unit of work and free musical instrument tuition for all KS2 pupils. There are also a very wide range of after-school clubs which enhance the schools’ curriculum offer such as Coding Club, Cookery Club and History Club.

Next step: continue to refine what we are doing. I am very proud of the curriculum offer at Woodlands and not quite sure what a ‘good range’ would look like according to the 2 parents who disagreed with the statement.

Statement: The school supports my child’s wider personal development

Result: 0 parents ‘disagreed’ and 2 parents ‘strongly disagreed’ (4.4%)

Our personal development offer at Woodlands includes elements that run through daily life and discrete opportunities for character development and cultural capital e.g.:

Extra-curricular clubs including Art Club, Mindfulness and Yoga Club and Ukelele Club;

Assemblies in which debate and sharing opinions are encouraged;

Vibrant and active School Council;

A Year 5 School Choir led by the Head of Music at the Salisbury Cathedral School;

Sporting opportunities such as the mini-marathon, inter-school festivals, plethora of Sports clubs;

From January 2023 we have been prioritising vocabulary and oracy and have a specialist teaching ‘Points of View’ in EYFS and KS1;

Growth Mindset: we are passionate about children learning to learn;

THRIVE and ELSA support in school and access to wider agencies such as Relate Counselling and Play Therapy;

An engaging curriculum in which RE and PSHE Education give children occasion to discuss and reflect on bigger questions, and subjects like Science create a sense of awe and wonder about the world;

Literature, lessons and environments that champion equality of opportunity;

Next step: Expand the School History Club to include pupils in Year 3

Other Next Steps: only 9 parents of children with SEN responded to the survey – of these 9 parents 7 were positive about the school’s provision. However we need to do more to gather their views so that what we share with the entire community is statistically significant. That said, if your child has SEND and you have any concerns (as well as positive feedback) please get in touch.

Let’s continue to work in partnership so that we achieve the very best provision for your children – academically, emotionally and socially. Many thanks for taking the time to complete the survey because we value your views.

Safeguarding – Online Safety

As part of our commitment to help you keep your child(ren) safe online please look under the Safeguarding tab in our Online Safety section. <https://woodlands.wilts.sch.uk/safeguarding/online-safety/>

Please click here for the latest Online Safety Newsletter – March 2023 -> [Woodlands Primary School and Oak Tree Nursery.](#)

The latest Online safety Newsletter includes important information on:

- The dangers of TikTok;
- The Hollie Guard App;
- Emergency SOS calls;
- Roblox – what are jump scares?
- Nintendo Switch setup;
- Hanni and the Magic Window – the story is about speaking out and getting help if something goes wrong online;
- Discussion Guides from Thorn & Barclay’s Code Playground – help your child to develop their coding skills.

Secondary School Applications for September 2023

Parents who applied online before the 31 October 2022 and selected to receive their decision by email, will be sent an email confirming the school place offered to their child. Parents who selected to receive their decision by the Parent Portal, will need to log into the Portal using their email address and password to view the outcome. If you no longer have your password, you will be able to reset this using the online system.

All applicants who applied before the 31 October 2022 must accept or decline the place that is being offered by 15 March 2023 as the portal will close after this date. Local councils will send out letters confirming primary school places on **Monday April 17, 2023**. Letters are sent to your home address and state whether your child has been offered a place at any of the schools you applied for last year. Normally, they send out the offer letters on April 16

Dates for the Diary

Red Nose Day - £1 donation – Wear something red	Friday 17 th March
Whole School Music Day	Friday 24 th March
Life Education Centre for all Classes	Friday 31 st March
Last Day of Term 4 - Normal 3pm Finish	Friday 31st March
First Day of Term 5	Monday 17th April
School Closed – Spring Bank Holiday	Monday 1 st May
School Closed – King Charles III's Coronation Bank Holiday	Monday 8 th May
Key Stage 2 SATs Week – for Year 6 – Maple Class	From Tuesday 9 May to Friday 12 May 2023
Year 6 Residential at Osmington Bay	Wednesday 24 th May to Friday 26 th May

Kind regards,

M Kitley

Matthew Kitley

Headteacher