

Year 2 : Rosa Parks/Emily Davison

What should I already know?

- History refers to the passing of time
- Common words related to the passing of time
- How to ask and answer question

History -learning about past events people and decisions

N/C - significant individuals who have contributed to national and international achievements -Rosa Parks and Emily Davison

Powerful knowledge



Significant dates, people and places

February 4th 1913

Rosa Parks was born.

December 1st 1955

Rosa asked to give up her seat in a bus to a white person - she refused.

Bus Boycott

For 381 days 40,000 people did not use buses in Rosas home town

December 20th 1956

Bus boycott ended when laws for segregation changed

October 11th 1872

Emily Davison was born in London

1906

Emily joined the Womens Social and Political Union - they wanted equal rights for women

June 4th 1913

Emily ran out in front of the kings horse and later died

Interesting facts - Rosa Parks lost her job because she did not give up her seat on bus. Emily Davison gave up her job to dedicate time to what she believed in.

Glossary/Key Events

suffragettes	Women who protested for the right to vote
segregation	Different groups kept separate from each other using physical dividers eg colour of skin or using social pressures and laws
What was happening in America when Rosa was younger?	In America white people and African-Americans were treated differently - there was segregation with whites and blacks not allowed to sit together and do other things together too.
What happened when Rosa refused to move in the bus?	She was arrested and fined 14 dollars for breaking the law
What was happening when Emily was younger?	Women were not allowed to go to university or to vote in the Elections - they weren't treated equal to men.
What did the suffragettes do?	They would march in protest to try to get people to see this inequality was wrong and to change the law.
What was similar about both women?	They both wanted equality

Key people



Emily Davison



Rosa Parks