

Learning Organiser: What is the geography of where I live like?

Key objective

Identify, describe and suggest reasons to explain the main physical and human features of the locality of the school

Important things I will know, understand and do

The physical and human features of a range of significant geographical locations

The physical and human features of my locality

What the term 'land use' refers to

That the main types of land use are transport, residential, economic activity, public services, open space and agricultural

How to carry out fieldwork including the use of Google Earth Pro and Google Street View, to identify, describe and record the main types of land use in the locality of my school

Present the data I collect through fieldwork graphically and as a land use map

Suggest reasons to explain what my results show

Where I live in the United Kingdom in relation its four nations, largest cities and the European continent

Ways in which the environment of the local area has changed in the past and is changing now, and the possible reasons for this

How to plan and plot a geographical tour around the local area that includes its key physical and human features

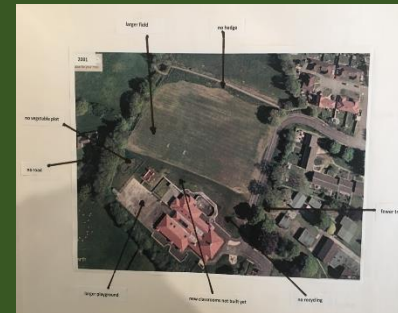
Important geographical techniques I will use

Fieldwork data collection	Identify, observe and record data using digital imagery, tally charts and outline maps of the locality
Data representation	Bar graph, pictogram, terrestrial photographs, annotated maps
Mapwork	Street plans and 1:25,00 Ordnance Survey maps
GIS	Google Earth Pro and Google Street View

GIS Mapping (Geographical Information Systems) I will use



Google Street View

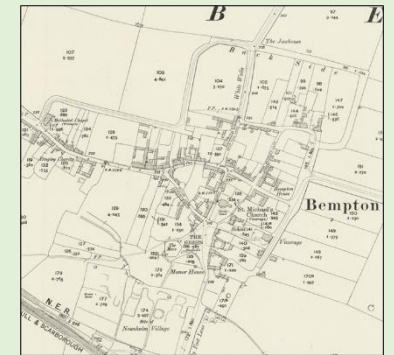


Google Earth Pro

Important maps I will refer to



Street plans of my locality



Ordnance Survey maps of my locality

Disciplinary thinking skills I will use to understand what I learn

Recognise	Name and point out who or what something is
Identify	Distinguish something or someone from others that may be similar
Describe	'Say what you see'. Give an account in words of something or someone
Observe	Identify and distinguish with a degree of analysis some things that may potentially be more noteworthy or important than others
Select	Decide upon and choose that information considered most suitable or relevant
Categorise/ Classify	Arrange information into particular groups according to shared qualities or characteristics
Sequence	Place a set of related events or things that follow each other into an order
Compare and contrast	Find similarities and differences
Recall	Remember and recount something learned
Reason/ speculate	Thinking and forming ideas about something without necessarily firm evidence yet to back it up – conjecture, supposition
Summarise	Outline or sum up briefly the main points about something

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Important geographical concepts I will understand

Urban	a built up area such as a city with a high population density
Rural	areas of countryside outside of towns and cities
Physical feature	natural things that would be present even if there were no people
Human feature	things that have been constructed by people
Environment	the particular physical and human features which make places distinctive
Region	an area of land that has common features such as a particular climate or religion
Land use	how people have decided to use an area for a specific purpose such as farming or building towns and cities
Country	a nation with its own government and territory
Location	the position of something on Earth
Transport	carry people or goods from one place to another by vehicle, aircraft or ship
Residential	areas where the majority of land is occupied by people's homes
Public service	something provided for the benefit of people by the government
Economic activity	making a product or providing something that others pay for
Open space	land that is mostly covered with grass, trees, shrubs or other vegetation
Agricultural	growing crops and rearing animals on farms
Settlement	any place where people live such as a village or city

Important subject vocabulary I will learn

Landscape	everything that can be seen when looking at a particular place
City	a place where many tens of thousands of people live and work very closely together alongside shops, offices and businesses
Town	a place with lots of houses where people live and work that is smaller than a city
Village	a place with a small number of houses for a few hundred people found in the countryside
Hamlet	a very small place with just a collection of houses but no shops or other amenities
Commercial	something involving making products or providing services to make money
Retail	selling things directly to customers in shops
Farm	an area of land used to grow crops or to rear animals
Arable	land used for growing crops on farms
Pastoral	land used to rear livestock on farms
Service	Service: something that people buy but is not a physical product such as a holiday

Important maps I will refer to



Political map of Europe



Outline map of the UK

Important places I will visit during fieldwork

The locality of my school

