Learning Organiser: How does the geography of Kampong Ayer compare with the geography of where I live?

Key objective

Compare the geographical features of the settlement of Kampong Ayer in Brunei with those around where I live in the United Kingdom.

Important things I will know, understand and do

The location of Brunei within the continent of Asia and in relation to the Equator, North Pole and South Pole

The location of the capital city Banda Seri Bagawan and Kampong Ayer within Brunei

Why Brunei and Kampong Ayer have a tropical climate and why tropical rain forest is the dominant vegetation

The distribution of tropical climate in the world

The main features of a tropical climate

How the tropical climate of Brunei compares with the temperate climate of the United Kingdom

The structure of tropical rain forest vegetation

The weather conditions experienced on a typical day in Banda Seri Begawan

The main physical and human features of Kampong Ayer

How the human and physical geographical features of Kampong Ayer compare with those of my locality

Create a scale floor plan for a typical home in Kampong Ayer and compare it with one of my home

How the most common forms of transport in the United Kingdom compare with those at Kampong Ayer and why boats and boat building are so important

| Important geographical techniques I will use | | |
|--|--|--|
| Data | Bar Graph, pictogram, line graph, annotated | |
| representation | maps | |
| Mapwork | Globe, Atlas, World Map, Terrestrial, Aerial and | |
| | Satellite photographs | |
| GIS | Google Earth Pro and Google Street View | |

Important geographical concepts I will understand

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|--------------|---|
| Physical | natural things that would be present even if there |
| feature | were no people |
| Human | things that have been constructed by people |
| feature | |
| Environment | the particular physical and human features which make places distinctive |
| Region | an area of land that has common features such as a particular climate or religion |
| Land use | how people have decided to use an area for a |
| | specific purpose such as farming or building towns and cities |
| Country | a nation with its own government and territory |
| Location | the position of something on Earth |
| Transport | carry people or goods from one place to another by vehicle, ship or aircraft |
| Economic | making a product or providing something that |
| activity | others pay for |
| Distribution | the pattern of where physical and human features are located |
| Climate | the average weather conditions of a place over a long period of time |
| Northern | the part of the Earth north of the Equator |
| Hemisphere | |
| Southern | the part of the Earth south of the Equator |
| Hemisphere | |
| Ecosystem | the community of living things to be found in a |
| | particular area which depend upon each other |
| Settlement | any place where people live such as a village or city |

Important places I will visit





The Nation of Brunei in South

East Asia

Important settlements I will study



The Village of Kampong Ayer, Bandar Seri Begawan

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<u>Disciplinary thinking skills I will use to</u> <u>understand what I learn</u>

| Recognise | Name and point out who or |
|-------------|-----------------------------------|
| | ivallie and point out who of |
| | what something is |
| Identify | Distinguish something or |
| | someone from others that may |
| | be similar |
| Describe | 'Say what you see'. Give an |
| | account in words of something |
| | or someone |
| Observe | Identify and distinguish with a |
| | degree of analysis some things |
| | that may potentially be more |
| | noteworthy or important than |
| | others |
| Select | Decide upon and choose that |
| | information considered most |
| | suitable or relevant |
| Categorise/ | Arrange information into |
| Classify | particular groups according to |
| | shared qualities or |
| | characteristics |
| Sequence | Place a set of related events or |
| | things that follow each other |
| | into an order |
| Compare and | Find similarities and differences |
| contrast | |
| Recall | Remember and recount |
| | something learned |
| Reason/ | Thinking and forming ideas |
| speculate | about something without |
| | necessarily firm evidence yet to |
| | back it up – conjecture, |
| | supposition |
| Summarise | Outline or sum up briefly the |
| Jammanisc | main points about something |

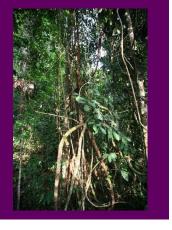
Important subject vocabulary I will learn

| | |
|------------|---|
| Landscape | everything that can be seen when looking at a particular place |
| Village | a place with a small number of houses for a few hundred people found in the countryside |
| Rainforest | dense evergreen woodland found in tropical regions around the Equator |
| Tropical | regions of the Earth surrounding the Equator |
| Vegetation | the plant life including trees found covering the ground in a particular place |
| River | a moving stream of water that flows from high ground to the sea |
| Tide | the rise and fall of the level of the sea along the coast |
| Habitat | the natural home of a living things such as a plant or animal |
| Adaptation | how living things are particularly suited to the environment in which they live |
| Deciduous | trees that shed or lose their leaves in autumn |
| Coniferous | trees that remain evergreen all year |
| Emergent | those few trees that grow out above the canopy level in tropical rain forests |
| Island | an area of land surrounded by water |
| Canopy | the upper layer of a forest where the branches and leaves at the top of the trees overlap |
| | |

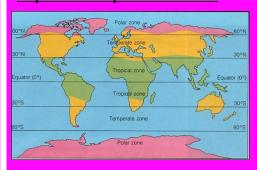
Important environments I will investigate



Tropical Rain Forest



Important maps I will refer to



Climate Regions of the World



Distribution of Tropical Rainforests in the World

Important economic activities I will understand



Boat building