Learning Organiser: Why does it matter where our food comes from?

Key objective

To understand what agriculture is, what happens on a farm and from where common foods originate.

Important things I will know, understand and do

What a farm is and what happens on a dairy farm

How milk is used as a raw material of dairy products

The physical and human features of the rural and urban landscapes of Devon in the UK

Why the weather in Devon makes it an ideal place for dairy farming

How weather conditions in Devon compare with those of the UK as a whole

The three main types of farms found in the UK

What trade is and what importing and exporting means

The most popular fruits consumed in the UK and where in the world they are produced

The stages of growing bananas and exporting them to the UK

How sugar is refined from sugar beet

Some of the benefits of buying food locally

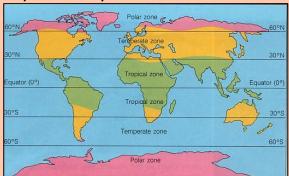
The different meat produced by animals in Britain

What 'free range' means

Important geographical techniques I will use

	World maps, atlases and globes. Terrestrial
	photographs, aerial and satellite photographs
GIS	Google Farth Pro

Important maps I will refer to



Climate regions of the world



The United Kingdom

Important places I will visit



Costa Rica



Devon, The United Kingdom

Important geographical concepts I will understand

Physical feature	natural things that would be present even if there were no people
Human feature	things that have been constructed by people
Environment	the particular physical and human features which make places distinctive
Country	a nation with its own government and territory
Weather	what's happening in the atmosphere at a given time e.g., sunshine, wind, rain
Urban	a built up area such as a city with a high population density
Rural	areas of countryside outside of towns and cities
Landscape	everything that can be seen when looking at a particular place
Agriculture	growing crops and rearing animals on farms
Trade	buying or selling goods and services between people and countries
Economic activity	making a product or providing something that others pay for
Settlement	any place where people live such as a village or city

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<u>Disciplinary thinking skills I will use to</u> <u>understand what I learn</u>

Recognise	Name and point out who or what something is
Identify	Distinguish something or someone from others that may be similar
Describe	'Say what you see'. Give an account in words of something or someone
Observe	Identify and distinguish with a degree of analysis some things that may potentially be more noteworthy or important than others
Select	Decide upon and choose that information considered most suitable or relevant
Categorise/ Classify	Arrange information into particular groups according to shared qualities or characteristics
Sequence	Place a set of related events or things that follow each other into an order
Compare and contrast	Find similarities and differences
Recall	Remember and recount something learned
Reason/ speculate	Thinking and forming ideas about something without necessarily firm evidence yet to back it up – conjecture, supposition
Summarise	Outline or sum up briefly the main points about something

Important subj	Important subject vocabulary I will learn		
Raw material	things found in nature that are used to make products people use		
Export	sell items to people in other countries		
Import	buy items made by people in other countries		
Manufacture	make or assemble a product for sale		
Refine	remove the impurities from something		
Pasture	land used on farms to grow grass for animals such as cows to feed on		
Plantation	a large farm which specialises in growing just one crop such as bananas		
Nutrition	giving the body the food it needs to grow and be healthy		
Tropical	regions of the Earth surrounding the equator		
Temperate	regions of the Earth lying between the tropics and polar areas		

Different types of farms I will study



Arable



Pastoral



Mixed

Important food products I will investigate



Sugar beet



Free range chickens



Bananas



Cow's milk