# Learning Organiser: Why are jungles so wet and deserts so dry?

| <u>Key objective</u>        |
|-----------------------------|
| To understand how different |
| areas of climate known as   |
| biomes give rise to very    |
| distinctive communities of  |
| plants and animals.         |
|                             |

Important things I will know and understand The difference between

weather and climate. How temperature and

precipitation vary in the UK. The location and features of the main climate regions of the world.

How climate affects the landscape of different environments.

What a biome is and the name and location of the world's main biomes.

The flora and fauna of the main biomes of the world. The physical features of the

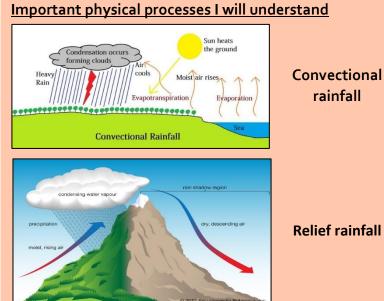
Atacama Desert.

Why Arica in Chile is the driest inhabited place in the world.

Why Manaus in Amazonia is one of the wettest places in the world.

| Important geographical techniques I will use                           |   |  |
|--|---|--|
| Statistical representation   | Interpreting tabular data and constructing climate graphs.                              |  |
| Mapwork -<br>Interpreting and<br>annotating thema<br>distribution maps |   |  |
| Imagery  | Terrestrial, aerial and satellite<br>photographs and GIS Google<br>Earth Pro.           |  |
| Important concept  | s I will understand   |  |
| Weather  | what's happening in the atmosphere<br>at a given time e.g., sunshine and wind           |  |
| Climate  | the average weather conditions of a place over a long period of time                    |  |
| Biome  | a large region with a particular climate<br>and specific plants and animals             |  |
| Distribution   | the pattern of where physical and human features are located                            |  |
| Environment  | the particular physical and human<br>features which make places distinctive             |  |
| Interdependence  | how people and environments are connected and rely on each other                        |  |
| Interaction  | the links or connections within and<br>between different natural and human<br>processes |  |
| Location   | the position of something on Earth  |  |
| Processes  | the natural events and human actions<br>that bring about change in an<br>environment    |  |

Important geographical techniques I will use



#### mportant places I will investigate



Atacama Desert



Manaus in Brazi



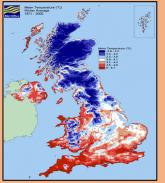


Arica in Chile

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| Important vocabulary I will learn |  |  |
|-----------------------------------|--|--|
| Biodiversity                      | the variety of plants and animals living in a particular place                                       |  |
| Ecosystem                         | the community of living things found in<br>a particular area which depend upon<br>each other         |  |
| Habitat                           | the natural home of a living thing   |  |
| Pattern                           | how objects are arranged or laid out on the Earth's surface  |  |
| Prevailing<br>wind                | the direction from which a wind most<br>frequently blows   |  |
| Climate<br>graph                  | a graph showing the average pattern of<br>temperature and precipitation over the<br>course of a year |  |
| Precipitation                     | any kind of moisture that falls from the clouds e.g., rain, snow, dew                                |  |
| Flora                             | all of the plant life of a place   |  |
| Fauna                             | all of the animal life of a place  |  |
| Rain forest                       | dense evergreen woodland found in<br>tropical regions around the Equator                             |  |
| Desert                            | an environment that is very dry because it receives very little precipitation                        |  |
| Convectional<br>rain              | when warm moist air rises to a height<br>where its water vapour condenses to<br>rain                 |  |
| Relief rain                       | as air rises over mountains it cools<br>causing water vapour to condense as<br>rain droplets         |  |
| Drought                           | a very long period of time without any precipitation   |  |
| Adaptation                        | how living things are particularly suited to the environment in which they live                      |  |

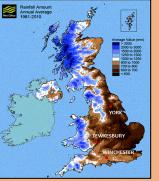
### Maps I will interpret



Average winter temperatures in the UK



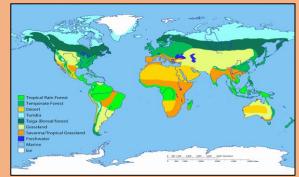
Average summer temperatures in the UK



Average precipitation across the UK

### Important subject skills I will apply

| Describing   | giving an account of something                   |
|--------------|--|
| Selecting    | choosing the information most relevant           |
| Reasoning/   | thinking and forming ideas about something       |
| speculating  | without necessarily firm evidence to back it up  |
| Synthesising | bringing together a range of ideas and facts     |
|              | from different sources to explain something      |
| Explaining   | showing understanding of how or why              |
|              | something is the way it is                       |
| Empathising  | placing yourself in another's position to better |
|              | understand their actions                         |



Distribution of the world's biomes



Political map of South America



Physical map of South America