

Oak Tree Foundation Stage Unit. Medium term plans Autumn Term 2

Topic: Colours/ The GingerbreadMan/ Christmas/The dish ran away with the spoon

Area of learning experience	Developmental matters	Key activities and resources	Notes
<p>Communication and Language .</p>	<p>See Statutory framework for EYFS Sept 2021 and Birth-5 matters non-statutory guidance</p> <p>e.g Quality conversations with adults in a language rich environment...adults commenting on what the child is interested in and doing and adding new vocabulary to build on the child's language effectively...frequent reading to children engaging them actively in stories, rhymes, non-fiction, poems and songs..sensitive questioning that invites pupils to elaborate..children become comfortable using a rich range of vocabulary and language structures.</p>	<p>Listen to group stories/songs/rhymes...e.g Maisies Colours/After the storm/Percy the park keeper stories/Owl babies/Colours...Traditional tale "The Gingerbread man"...Christmas stories..Lauras Xmas star/The first Xmas/The silver Xmas tree/Jesus Xmas party.....Winter stories and rhymes and fact books..books about how different countries celebrate Xmas..</p> <p>Join in with circle time activities....news time and snack time conversations....responding to others comments by paying attention...</p> <p>Follow rules and routines in different environments....</p> <p>Be able to explain them back to others or instructions for making Xmas objects etc...</p> <p>Recall aspects of activities e.g main characters/events in stories..main facts or pieces of information..</p> <p>Use of appropriate vocabulary in home role-play area and The Gingerbread Man indoor/outdoor role-play areas...Use Vocabulary Vera to teach specific words linked to themes..</p>	<p><u>Encourage children to offer ideas for our learning themes they are interested in..continue with outdoor play survey and change according to their learning needs/interests..</u></p> <p><u>Book spine book: The dish ran away with the spoon..</u></p> <p><u>CFS /Den: Winter theme..</u></p>
<p>Literacy</p>	<p>Develop a lifelong love of reading..develop language comprehension and word reading..it develops through adult talking to them about the world around them and sharing different books with them..teach skilled word reading, focus on decoding and speedy recognition of familiar printed words..writing involves transcription and composition..</p>	<p>Listen to group stories/songs/rhymes....linked to The Ginger bread man and Xmas/winter themes..... RWI...follow programmes and share activities with parents finish and recap on Speedy Sound set 1...continue to take ORT books home then it will be Blending sound book bag books..</p> <p>Use wide range of mark-making implements during child and adult initiated activities..writing areas in/outside..emergent writing about The Gingerbread man...Xmas card/menu writing..Santa wish lists...use cursive style see Twinkl guide sheets..</p>	

<p>Mathematics</p>	<p>Develop a strong grounding in number..develop a deep understanding of numbers to 10..the relationships between them and the patterns within those numbers..using physical objects and 5 and 10 frames..develop relevant vocabulary..rich curriculum opportunities to develop reasoning skills across all areas of mathematics including SSM..`have a go` attitude..not be afraid to make mistakes..</p>	<p>Follow Power Maths scheme and lessons... Number rhymes and songs linked to Xmas/Winter..Number walks..counting activities at snacktime....activities from Big maths/Numicon to help understanding of number to 10..... Numeracy targets...counting on/from game..money activities with a Xmas/present shop....Maths hub themes numbers to 5..sorting into groups early addition/subtraction..comparing quantities of identical and non identical objects..1 more 1 less.. 2D/3D shapes focus linked to Xmas presents.. opportunities during day both in/outside to model language of volume and capacity...through sand/water/puzzles games..collage materials..using different objects in the sand/water e.g sequins/Xmas/Winter objects..</p>	
<p>Understanding the world</p>	<p>Guiding children to make sense of their physical world and their community..visit parks, museums, libraries..meet important members of the community e.g police..nurses, vet, fire-fighters.. Listen to broad range of stories, rhymes that will foster understanding of our culturally, socially, technologically and ecologically diverse world.</p>	<p>Birthday celebrations....continue to talk about objects/books/photos from home..busy books..Tapestry entries... History finish old and new toy themes then start all about me timelines..bring baby photos in and play guess the baby..move into seasons and matching clothes and activities to the seasons.. Xmas focus on what it means ..the first Xmas...religious buildings e.g church...use of finger puppets of the Nativity..look at special clothes/food etc customs linked with Xmas....read books about how Xmas is celebrated around the world..start with theme of giving and saying thank you.. Winter/Welly walks....comment on changes in the weather/nature etc..find objects for the Winter table... To explore mechanical toys in using small world...torches linked to dark nights... Use of Splosh and Simple 2 art to make Xmas cards/pictures..use camera/CD and to use those and IWB and class computer to access Notebook/ORT/Edu city lit/numeracy/UK games...Esi-teach microphones.. MB plans Science lessons..</p>	
<p>Expressive arts and design</p>	<p>Development of children`s artistic and cultural awareness supports their</p>	<p>Learning rhymes and some new songs linked to Christmas/Winter shows/concerts... Making Xmas cards/calendars/decorations/crackers etc..cooking Gingerbread men biscuits noticing change...and Xmas cakes... Children helping to set up The Gingerbread mans house etc ..and</p>	

Physical development	<p>imagination and creativity..need regular opportunities to engage with the arts and explore and play with a wide range of media and materials..provide quality and variety which will develop their understanding, self-expression vocabulary..frequency to experience and practice..</p> <p>All round development enabling them to pursue happy, healthy and active lives..sensory exploration, developing strength...creating games to develop core strength, stability, balance, spatial awareness and agility..both gross and fine motor skills..hand-eye coordination that links to early Literacy..repeated and varied opportunities of puzzles, small world, small tools, arts and crafts to develop control and confidence.</p>	<p>getting the house ready for Xmas....use of cuddly Nativity toys and finger puppets to re-tell the story, MB/KS plan Art sessions..</p> <p>Indoor opportunities available to use a variety of equipment to move freely and with pleasure..and to negotiate space..introduce idea of Santas sleigh to move in between obstacles etc...chimney to post things down...Use new PE scheme Complete PE..refer back to our different ways of walking and finding a space and traffic light games and truck game then move onto new theme..jumping hopping throwing..big focus on finding our own space reinforces social distancing theme too...</p> <p>Using tweezers to catch sequins/glitter in sand/water trays and other Xmas/Winter objects...writing areas with different Xmas pens/stamps etc....use of finger puppets and cooking utensils..</p>	
Personal, Social, Emotional development..	<p>Developing positive attachments that shape their social world..strong, warm and supportive relationships with adults to enable them to understand their feelings and those of others..self-regulation..should be supported be able to manage emotions develop a positive sense of self, set themselves simple goals..have confidence in their abilities and persist (have resilience) learn to look after their bodies, learn to make good friendships and co-operate and solve conflicts.</p>	<p>Continue to praise following good routines for washing hands/using tissues/doing up coats etc....</p> <p>Using scissors and art materials sensibly...</p> <p>Show kindness by giving each other Xmas cards... Re-visit Golden rules especially at a time when they are getting very excited about Xmas.....PSHE..revisit what SCARF means Safety, Caring, Achievement, Resilience, Friendship and have Harold the giraffe circle time..move onto other themes me, special people, families, looking after my body, feelings. similarities and celebrating differences</p> <p>Children are confident to try new activities linked to Xmas and Winter even though they might be tired and excited...</p> <p>Ensure they share even though they might be tired and over excited...SELF-REGULATION and understanding why they feel this range of emotions at this time of the year..</p>	

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