

Geography

As geographers we will be focussing on the physical geography of earthquakes, volcanoes and mountains. We will research the formation of these and compare how they are represented on maps and diagrams. The children will map the major mountain ranges and tectonic plates as well as learning the locations of continents, countries and cities they impact upon. Our learning will also elicit the impact that these features have on human activity and settlements.

Literacy

We will be following the year group appropriate framework units in literacy and making further cross curricular links in:

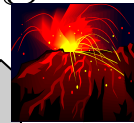
1. Poetry
2. Creative writing
3. Drama
4. Explanation Texts
5. Speaking and listening

Design and Technology

In Design and Technology they will begin to understand how technology has allowed humans to adapt and live in areas with the potential for earthquakes. They will design, make and evaluate a product as part of a mountain survival guide.



Living Dangerously



Computing

In Computing the children will research how these physical features impact on humans. They will use editing and animation software to create a trailer for a film based on a natural disaster. Some of their research will be presented in a Database., specifically showing statistics regarding the major mountain ranges.

Art

As artists the children will be looking at early Japanese art; including 'The Great Wave of Kanagawa' to inspire their own work.

Key Skills: