

Organisational Information:

Homework

The expectations for homework are that children spend around an hour a week completing a selection of English and Maths homework. It will be set on a Friday and collected in the following Friday.

For English children will be able to select from a range of different options across each short term, this should take them around 30 minutes. Maths homework will consist of a 15 minute arithmetic practice sheet. Children should also be reading aloud at least 3 times a week.

Spellings

These will be given to the children on Mondays. The children need to be aware of the meaning of the words and how to use them in context/ in a written sentence. They will practice them in school after lunch but may bring them home to practice if they would like.

Times Tables

These will be ongoing and practiced in lessons and at home as required

Reading

Reading books are to be taken home and parents are invited to hear their children read as much as they can at home. Please leave comments in the reading record book. These can be changed by the children as required. The children will also be involved in regular guided reading sessions within the class and heard read at least once a week by an adult in school. Please ensure your child returns their reading book and Home School Reading Record each day. In KS2, children are encouraged to reflect on their reading and write their thoughts and comments in a book review once they have finished reading it. Children are expected to read each day.

If your child is a member of the library then please ensure that they return their book to the box on the required Monday morning.

PE Kit

Please ensure your child has the required school PE Kit including suitable PE trainers, trousers and spare socks. This should be named and left in school at all times. The children will bring their PE Kit home at the end of each half term.

Swimming

Beech Class will all be attending swimming lessons on Tuesday afternoons. Please ensure hair is tied up and children have appropriate swim kits with either a full swimming costume or swimming shorts and a towel. Earrings are not to be worn.

Year 5

Curriculum Information Spring Term 2017



DT

We will look at the development of the Hoover Dam and the engineering feats used to build and maintain it. Using a range of mouldable materials we will plan and build our own dam and test them out to see what works (and what doesn't) We will also look at the engineering aspects that are used in the USA to help protect people from natural disasters, such as earthquakes, and plan our own disaster proof building.

Literacy

We will be following the year group appropriate framework units in literacy and making further cross curricular links in:

1. Narrative - Story Making Project - Wizard of Oz
2. Persuasive Writing - Leaflets
3. Drama
4. Non-Chronological reports
5. Book Week

Geography

As geographers we will be using map and atlas skills and techniques to collect and interpret information about the USA. We will be studying the physical and human geography of areas of the USA (mainly those passed through by historic Route 66). We will look in depth at the geography of rivers and the water cycle with a large focus on 3 of the main rivers in America (the Hudson, the Colorado and the Mississippi) We will be studying past and present maps and using our learning to generate our own maps.

Riding Route 66



Art

We will be looking at modern American artists - including Jackson Pollock. We will look at some of their main pieces of artwork and investigate some of their techniques. We will aim to produce a piece of artwork based on Las Vegas using these techniques and skills.

Computing

We will be using the internet to research areas of the USA and using this knowledge to create persuasive leaflets and expand our knowledge on the area. We will be looking at the change in media and how Hollywood has changed. We will be planning and making our own silent movie based on a road trip of Route 66. We will also be reporting natural disasters as news reporters using green screening technology.

History

As Historians we will be studying the changes in America over time and the impact they have had on the country and around the world. We will be using secondary sources to build up a picture of how people and places in America were and are affected by its geography, trade and culture.

