

Organisational Information:

Homework

Homework will be set on a Friday and expected to be handed in the following Friday. If your child does not provide their completed homework on Friday then they will have to complete it during their golden time.

Spellings

We are currently completing spellings during school time. Occasionally extra spellings will be sent home as part of their homework.

Times Tables

These will be ongoing and practiced in lessons and at home as required.

Reading

Your child's reading record should be returned to school with their reading book every day. Please sign and comment every time you read with your child.

Library Books

Library books are chosen by the children to share with you at home. They will have an opportunity to change them each fortnight. If your child's library book has been lost, they will be unable to choose another until a contribution has been made to replace the cost of the book.

PE Kit

This should be left in school and will be sent home at the end of each half term. Long hair needs to be tied up so please make sure your child has a hair bobble if needed. Also ear rings will need to be removed. If they cannot be, the children will need to bring in plasters to cover their ear rings.

Other arrangements

All school uniform/coats/bags/hats/water bottles etc. should be clearly labelled with your child's name to avoid confusion and lost property. As the weather will be changeable at this time of year please ensure your child brings a suitable coat to school every day.

Year 2 Curriculum Information Spring Term 2017



Literacy

Spring 1

- Storymaking project - Beauty and the Beast (as part of book week)
- Diary entries based on the Titanic
- Explanation texts

Spring 2

- Narrative - Charlie and the Chocolate Factory
- Instructions
- Advertisements/persuasion

Numeracy

Spring 1

- Place value
- Addition
- Subtraction
- Multiplication
- Division

Spring 2

- Fractions
- Geometry
- Measurement
- Statistics

Science

With Mrs Birt

- Continuing with Living things and their habitats
- Then moving on to Materials

I.C.T

- Word processing skills/ multimedia
- Programming
- E-safety

Year 2

**Spring 1 - Titanic
(half term)**

Spring 2 - Chocolate

D.T

- Spring 1 - Build a boat
- Spring 2 - Design a chocolate based product and its packaging

Geography

- Spring 1 - Mapping the voyage of the Titanic
- Spring 2 - where do the ingredients of chocolate come from?

History

- Spring 1 - the sinking of the Titanic
- Spring 2 - the history of chocolate

ART

- Sketching
- Colour Mixing
- Collage

- Exploring Quentin Blake
- Looking at advert designs

R.E

Christianity

- Candlemass

Islam

- Does praying at regular intervals help a Muslim in his/her everyday life?
- Does going to the mosque give Muslims a sense of belonging?

P.E

Spring 1 - dance:

- exploring pathways
- responding to stimulus

Spring 2 - gymnastics:

- balances
- basic shapes
- travel
- safe use of apparatus

Games: Mr. Yeo P.E specialist (all term)

Music

- Start the Music project
- Listening, applying Knowledge and Understanding

SEAL/PHSE

- Looking forward
- Going for goals
- My friends and family
- This body of mine

Visitors/Visits

- Story Making Factory - workshop
- Beauty and the Beast performance
- Book at Bedtime